



Master of Education Educational Diagnostician

M.Ed. Educational Diagnostician

An M.Ed. emphasis Educational Diagnostician requires 30 semester hours in education for students with disabilities and psychoeducational assessment. All coursework requires approval of the major advisor and must be completed within 6 years.



**SUL ROSS STATE
UNIVERSITY**
Department of Education
Alpine, Texas



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Program
100% Online

COURSE REQUIREMENTS

***ED 5306** Assessment of Individual Intelligence

ED 5307 Graduate Research

ED 5312 Advanced Survey, Exceptional Children

ED 5320 Assessment in Multi-Tiered Systems of Support

ED 5321 Foundations of Special Education Law

ED 5325 Evidenced Based Interventions for Exceptional Students

***ED 5323** Appraisal of Educational Disabilities

ED 6308 Advanced Human Growth & Development

ED 6314 Diagnosis and Remediation of Reading Disabilities

***ED 7318** Practicum in Special Education

Required for degree; must be taken at Sul Ross within first 12 hours

* Instructor approval required

FOR RECOMMENDATION FOR CERTIFICATION

1. Complete the 30 SCH Diagnostician program, along with the practicum;
2. Hold a valid Texas teaching certificate;
3. Complete a minimum of three years teaching in a T.E.A. accredited school;
4. Pass TExES Educational Diagnostician (253) examination (see advisor for approval requirements).

COURSES

ED 5323 Appraisal of Educational Disabilities (3-0). Required for educational diagnostician certification. Students will administer, score, and interpret major academic achievement tests used to identify educational disabilities, and design appropriate instruction and services. Students will examine current trends in programs designed for early identification and intervention

of possible educational disabilities. Factors involved in multicultural assessment will be addressed. Prerequisite: Instructor's approval.

ED 5306 Assessment of Individual Intelligence (3-0). Required for educational diagnostician certification. Students will administer, score, and interpret major assessment instruments used to determine eligibility and services provided through special education. Legal requirements and ethical practices will be stressed. Prerequisite: ED 5323.

ED 5312 Advanced Survey, Exceptional Children (3-0). A survey of exceptional children involving categorical identification, terminology, advocacy litigation, legislation at the national and state levels, and state guidelines, involving special populations

ED 5321 Foundations of Special Education Law (3-0). A course designed to provide an understanding of the laws governing the area of special education, focusing on current law as such as IDEA, Section 504, and ADA, as well as the legal aspects of the development and implementation of IEPs and IFSPs. Previous cases impacting special education will be examined.

ED 5320 Assessment in Multi-Tiered Systems of Support (3-0) Explain assessment and student support within a continuum of services and settings in schools and communities. Procedures for student screening; pre-referral, including Response to Intervention (RTI); referral; and eligibility will be of focus.

ED 7318 Practicum in Special Education (3-0) A course which provides field experience in special education in a TEA accredited public, private, or parochial school students spend a minimum of 160-clock hours under the supervision of school educational diagnosticians and university faculty

ED 5325 Advanced Educational Remediation (3-0) An advanced study of ways to design and implement instructional intervention for the remediation, compensation or adjustment to the exceptional learner's deficiency in order to design and implement individualized instruction programs. Additional focus on functional assessment of behavior and academic performance in order to develop positive behavioral supports as well as intervention plans.

ED 6308 Advanced Human Growth and Development (3-0). A study of the human life span from conception to death, with emphasis on childhood and adolescence, and the implications for effective academic and interpersonal experiences.

ED 6314 Diagnosis and Correction of Reading Disabilities (3-0). Symptoms and causes of reading disabilities; methods of diagnosis and remediation of reading problems

ED 5307 Research Methodology (3-0). An introduction to social science research. The student will demonstrate competency in reading and interpreting research and will use the APA style and format. Demonstrated competency in research design will be shown through written products and presentations. Must be taken within first 12 hours of graduate coursework.

No substitutions for this course without written permission from the Education Department Chair

PROGRAM COST

Sul Ross has one of the lowest tuition in the state. Contact the bursar's office directly for cost

ROLLING ADMISSION

Start dates are available for Summer 1, Summer 2, Fall and Spring