



# Course Rotation Masters and Certification Only Programs for Educational Diagnostician

## Course Rotations

ED 5306—Assessment of Individual Intelligence Fall/Spring

ED 5307—Graduate Research Fall/Spring/Summer I & II

ED 5312—Advanced Survey of Exceptional Children Summer I/Fall

ED 5320—Advanced Methodology for Exceptional Children Summer II/Spring

ED 5321—Foundations of Special Education Law Summer I

ED 5325—Advanced Educational Remediation Summer II

ED 5323—Appraisal of Educational Disabilities Spring/Fall

ED 6308—Advanced Human Growth & Development Fall/Spring/Summer I

ED 6314—Diagnosis & Correction of Reading Disabilities Fall/Spring

ED 7318—Practicum in Special Education Fall/Spring

 **SUL ROSS STATE UNIVERSITY**  
Department of Education  
Alpine, Texas

## FALL START DATE M.ED

FALL	ED 5307 & ED 6308
SPRING	ED 5323 & ED 6314
SUMMER 1	ED 5321 & ED 5312
SUMMER 2	ED 5325 & ED 5320
FALL	ED 7318 & ED 6314

## SPRING START DATE M.ED

SPRING	ED 5307 & ED 5323
SUMMER 1	ED 5321 & ED 5312
SUMMER 2	ED 5325 & ED 5320
FALL	ED 5306 & ED 6308
SPRING	ED 7318 & ED 6314

## SUMMER ONE START DATE M.ED

SUMMER 1	ED 5321 & ED 5307
SUMMER 2	ED 5320 & ED 5325
FALL	ED 5323 & ED 5312
SPRING	ED 7318 & ED 6314

## SUMMER TWO START DATE M.ED

SUMMER 2	ED 5320 & ED 5325
FALL	ED 5307 & ED 5323
SPRING	ED 5306 & ED 6308
FALL	ED 7318 & ED 6314

## CERTIFICATION ONLY FALL START

FALL	ED 5323 & ED 5312
SPRING	ED 5306 & 5320
SUMMER 1	ED 5321
SUMMER 2	ED 5325 & ED 5320
FALL	ED 7318

## CERTIFICATION ONLY SPRING START

SPRING	ED 5312 & ED 5320
SUMMER 1	ED 5321



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**Program**  
100% Online

SUMMER 2	ED 5325 & ED 5320
FALL	ED 5306
SPRING	ED 7318

### **CERTIFICATION ONLY SUMMER ONE START**

SUMMER 1	ED 5321 & ED 5312
SUMMER 2	ED 5320 & ED 5325
FALL	ED 5323
SPRING	ED 5306
SUMMER 1 & 2	BREAK
FALL	ED 7318

### **CERTIFICATION ONLY SUMMER TWO START**

SUMMER TWO	ED 5320 & ED 5325
FALL	ED 5312 & ED 5323
SPRING	ED 5306
SUMMER ONE	ED 5321
SUMMER 2	BREAK
FALL	ED 7318

### **COURSES**

ED 5323 Appraisal of Educational Disabilities (3-0). Required for educational diagnostician certification. Students will administer, score, and interpret major academic achievement tests used to identify educational disabilities, and design appropriate instruction and services. Students will examine current trends in programs designed for early identification and intervention of possible educational disabilities. Factors involved in multicultural assessment will be addressed. Prerequisite: Instructor's approval.

ED 5306 Assessment of Individual Intelligence (3-0). Required for educational diagnostician certification. Students will administer, score, and interpret major assessment instruments used to determine eligibility and services provided through special education. Legal requirements and ethical practices will be stressed. Prerequisite: ED 5323.

ED 5312 Advanced Survey, Exceptional Children (3-0). A survey of exceptional children involving categorical identification, terminology, advocacy litigation, legislation at the national and state levels, and state guidelines, involving special populations

ED 5321 Foundations of Special Education Law (3-0). A course designed to provide an understanding of the laws governing the area of special education, focusing on current law as such as IDEA, Section 504, and ADA, as well as the legal aspects of the development and implementation of IEPs and IFSPs. Previous cases impacting special education will be examined.

ED 5320 Assessment in Multi-Tiered Systems of Support (3-0) Explain assessment and student support within a continuum of services and settings in schools and communities. Procedures for student screening; pre-referral,

including Response to Intervention (RTI); referral; and eligibility will be of focus.

ED 7318 Practicum in Special Education (3-0) A course which provides field experience in special education in a TEA accredited public, private, or parochial school students spend a minimum of 160-clock hours under the supervision of school educational diagnosticians and university faculty

ED 5325 Advanced Educational Remediation (3-0) An advanced study of ways to design and implement instructional intervention for the remediation, compensation or adjustment to the exceptional learner's deficiency in order to design and implement individualized instruction programs. Additional focus on functional assessment of behavior and academic performance in order to develop positive behavioral supports as well as intervention plans.

### **PROGRAM COST**

Sul Ross has one of the lowest tuition in the state. Contact the bursar's office directly for cost

### **ROLLING ADMISSION**

Start dates are available for Summer 1, Summer 2, Fall and Spring

