

# Sul Ross State University Rio Grande College

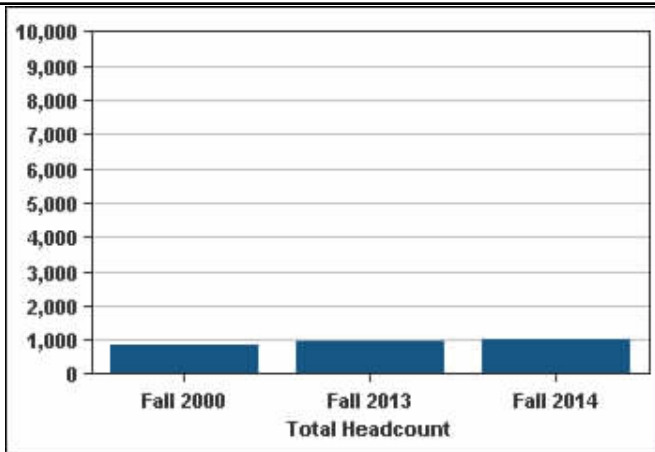
## Accountability Report

January 2015

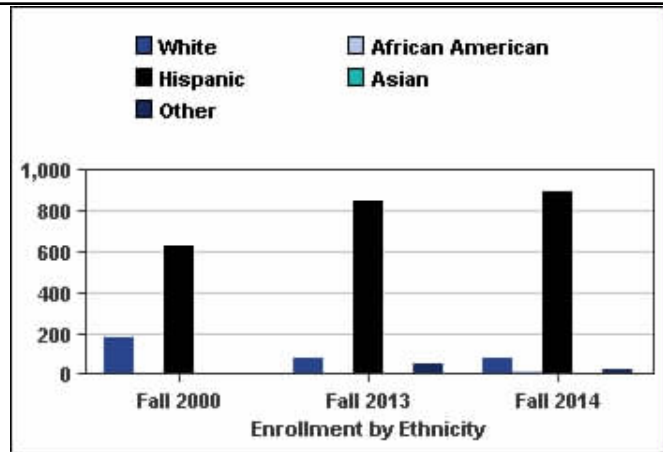
**Participation - Key Measures**

**Enrollment**

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
<b>Total*</b>	<b>828</b>	<b>976</b>	<b>1,009</b>	<b>21.9%</b>	<b>1,023</b>	<b>98.6%</b>
White	181 (21.9%)	79 (8.1%)	74 (7.3%)	-59.1%	101	73.3%
African American	6 (0.7%)	3 (0.3%)	10 (1.0%)	66.7%	10	100.0%
Hispanic	630 (76.1%)	846 (86.7%)	899 (89.1%)	42.7%	787	114.2%
Asian	0 (0.0%)	0 (0.0%)	1 (0.1%)	N/A		
International	2 (0.2%)	0 (0.0%)	1 (0.1%)	-50.0%		
Other	9 (1.1%)	48 (4.9%)	24 (2.4%)	166.7%		
<b>Flex Entry</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

**Full-Time Equivalent Enrollment**

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
<b>Total FTSEs</b>	<b>413</b>	<b>465</b>	<b>478</b>	<b>15.7%</b>
<b>State-Funded FTSEs</b>	<b>413</b>	<b>436</b>	<b>455</b>	<b>10.2%</b>

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

**Participation - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b>				
Students in Texas top 10%	N/A	0.0%	0.0%	N/A
Students in Texas top 11-25%	N/A	0.0%	0.0%	N/A
<b>4. First-time entering applicants accepted</b>	N/A	100.0%	0.0%	N/A
<b>5. First-time accepted, enrolled</b>	N/A	0.0%	0.0%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
<b>6. Racial and ethnic composition of Texas public high school graduates</b>				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges								
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014	
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate		
<b>UG Students</b>	528	(100%)	702	(100%)	750	(100%)		
0-12 hours	30	(5.7%)	48	(6.8%)	46	(6.1%)	0.4	
13-24 hours	50	(9.5%)	40	(5.7%)	37	(4.9%)	- 4.6	
25-29 hours	24	(4.5%)	19	(2.7%)	26	(3.5%)	- 1.0	
30-42 hours	48	(9.1%)	67	(9.5%)	72	(9.6%)	0.5	
43-59 hours	87	(16.5%)	129	(18.4%)	134	(17.9%)	1.4	
60-66 hours	48	(9.1%)	83	(11.8%)	93	(12.4%)	3.3	
67+ hours	214	(40.5%)	261	(37.2%)	272	(36.3%)	- 4.2	
<b>All Students with SCH at TX 2-Yr college</b>	501	(94.9%)	647	(92.2%)	680	(90.7%)	- 4.2	
<b>Awarded Core</b>	0	(0.0%)	70	(10.0%)	46	(6.1%)	6.1	
<b>Associate Degree</b>	213	(40.3%)	376	(53.6%)	450	(60.0%)	19.7	

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>8. Semester credit hours</b>				
Total undergraduate semester credit hours	5,079	5,679	5,922	16.6%
Total graduate semester credit hours	888	1,032	993	11.8%
Percentage graduate SCH to total SCH	14.9 %	15.4 %	14.4%	- 0.5



# Higher Education Accountability System

## Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<b>Options</b> <a href="#">Return to the Participation Page</a> <a href="#">Download Excel Version</a> <a href="#">Out-of-State Peer Measures and Definitions</a>
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	Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Headcount Enrollment</b> Headcount enrolled for credit, disaggregated by race/ethnicity.						
<b>Total</b>	N/A	5,568	5,137	3,056	2,806	3,560
White	N/A	2,373	3,397	2,302	1,725	961
African American	N/A	2,067	612	89	811	130
Hispanic	N/A	449	247	168	91	1,622
Asian	N/A	118	203	37	43	45
Other	N/A	561	678	460	136	802
<b>Full-Time Equivalent Enrollment</b> Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
<b>Total</b>	N/A	3,376	3,554	2,353	2,290	2,409

## Fall 2014 Enrollment Detail - Sul Ross State University Rio Grande College

**Participation**  
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

### By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	90	2	0	0	0	92
22 to 24	206	22	0	0	4	232
25 to 29	184	40	0	0	20	244
30 to 34	89	42	0	0	14	145
35 and over	181	84	0	0	31	296
<b>Total</b>	<b>750</b>	<b>190</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>1,009</b>

### By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	44	26	0	0	4	74
African American	6	3	0	0	1	10
Hispanic	679	156	0	0	64	899
Asian	1	0	0	0	0	1
International	0	1	0	0	0	1
Other	20	4	0	0	0	24
<b>Total</b>	<b>750</b>	<b>190</b>	<b>0</b>	<b>0</b>	<b>69</b>	<b>1,009</b>

### By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	177	57	0	0	13	247
Female	573	133	0	0	56	762

# Sul Ross State University Rio Grande College University Performance - Complete Report

Total 750 190 0 0 69 1,009

## By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	0	0	0	0	0	0	0	0	0	0
First-Time Transfer (from two- and four-year institutions)	166	43	123	12	2	148	0	4	38	128
Other Undergraduate	584	139	445	32	4	531	1	16	139	445
<b>Total</b>	<b>750</b>	<b>182</b>	<b>568</b>	<b>44</b>	<b>6</b>	<b>679</b>	<b>1</b>	<b>20</b>	<b>177</b>	<b>573</b>

## Fall 2014 Enrollment Detail - Sul Ross State University Rio Grande College

### Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	414	5,508	5,922	993	0	0	0	6,915	478
<b>State-Funded</b>	414	5,163	5,577	993	0	0	0	6,570	455

### Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	117	2,031	2,148	399	0	0	0	2,547	176

**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

**9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.**

FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>

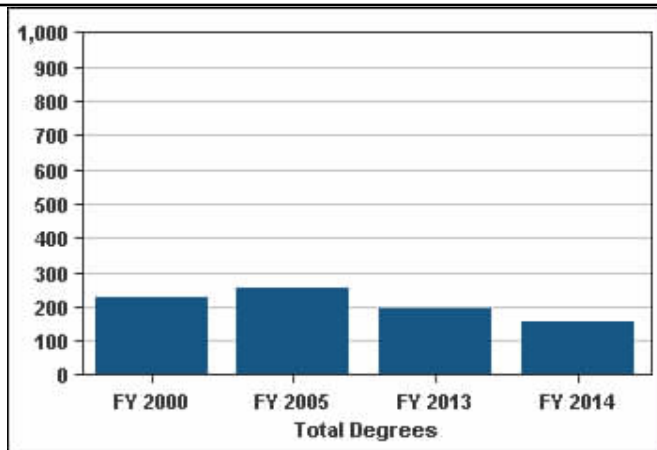
**Degrees and certificates awarded**

**10. Number of degrees and certificates awarded.**

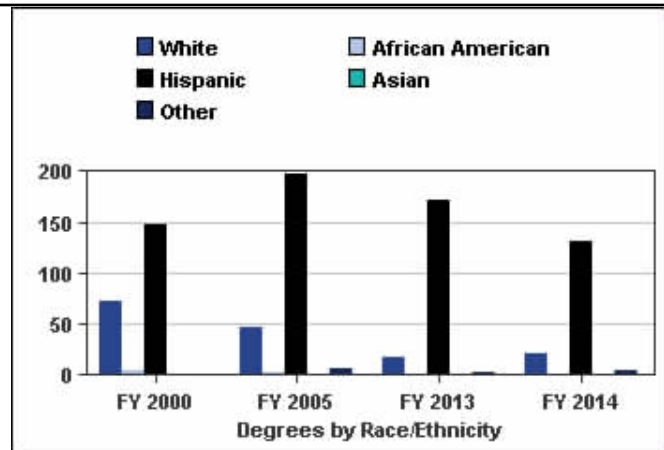
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	226	194	157	-30.5%		
White	72	17	21	-70.8%		
African American	4	1	0	-100.0%		
Hispanic	148	172	131	-11.5%		
Asian	0	1	0	N/A		
International	1	0	0	-100.0%		
Other	1	3	5	400.0%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	176	151	117	-33.5%	185	63.2%
Master's	50	43	40	-20.0%		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
<b>Certificates</b>						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

<b>Gender</b>						
Male	61	60	46	-24.6%		
Female	165	134	111	-32.7%		



Source: CBM009



Source: CBM009

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	146	133	109	-37

**Closing the Gaps Critical Fields: STEM Awards**

<b>12. Degrees awarded in STEM fields.</b>								
	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*	
Computer Science*	0	0	0	0	N/A	0	N/A	
Engineering*	0	0	0	0	N/A	0	N/A	
Math*	1	6	6	1	0.0%	10	10.0%	
Physical Science*	0	0	0	1	N/A	10	10.0%	
<b>Level</b>								
Associate's	0	0	0	0	N/A			
Baccalaureate	1	6	6	2	100.0%	20	10.0%	
Master's	0	0	0	0	N/A			
Doctor's Research/Scholarship	0	0	0	0	N/A			

\* Includes baccalaureate and associate degrees.

**Nursing and Allied Health**

<b>13. Degrees and certificates awarded in nursing.</b>								
	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*	
<b>Total Nursing Degrees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>			
Certificate	0	0	0	0	N/A			
Associates	0	0	0	0	N/A			
Baccalaureate	0	0	0	0	N/A	0	N/A	
Master's	0	0	0	0	N/A			
Doctor's Research/Scholarship	0	0	0	0	N/A			
Doctor's Professional Practice	0	0	0	0	N/A			

\* Includes baccalaureate and associate degrees and certificates.

<b>14. Degrees and certificates awarded in allied health.</b>								
	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*	
<b>Total Allied Health Degrees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>			
Certificate	0	0	0	0	N/A			
Associates	0	0	0	0	N/A			
Baccalaureate	0	0	0	0	N/A	0	N/A	
Master's	0	0	0	0	N/A			
Doctor's Research/Scholarship	0	0	0	0	N/A			
Doctor's Professional Practice	0	0	0	0	N/A			

\* Includes baccalaureate and associate degrees and certificates.

**Teacher Production and Certification**

<b>15. Students taking and passing the certification exams for teacher education.</b>				
	FY 2011	FY 2012	FY 2013	
<b>Total number taking exam</b>	<b>21</b>	<b>57</b>	<b>*</b>	
<b>Race/Ethnicity</b>				
White	*	*	N/A	
African American	N/A	N/A	N/A	
Hispanic	17	49	*	
Other	N/A	*	N/A	
<b>Gender</b>				
Male	*	*	*	
Female	20	49	*	
<b>Total percent passing exam</b>	<b>100.0%</b>	<b>78.0%</b>	<b>100.0%</b>	
<b>Race/Ethnicity</b>				
White	100.0%	92.0%	N/A	
African American	N/A	N/A	N/A	
Hispanic	100.0%	75.0%	100.0%	
Other	N/A	100.0%	N/A	
<b>Gender</b>				
Male	100.0%	50.0%	100.0%	
Female	100.0%	83.0%	100.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

**Graduation and Persistence Rate: 6-Year**

**16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.**

FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>

**Success - Contextual Measures**

Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
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**17. Enrollment: Percent of first-time students 19 and under**

Upper Division Institution. No first-time entering undergraduates for this institution.

Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
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**18. Financial Aid: Percent of students receiving Pell Grants**

55.9% 76.8% 66.1% 10.2

Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
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**19. Part-time first-time, degree seeking, undergraduates**

**20. Persistence rate of first-time, degree-seeking undergraduates: One-Year**

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	3	100.0%	0	N/A	N/A
Same institution				100.0%		N/A	N/A
Other TX institutions				0.0%		N/A	N/A

Upper division institution. No first-time entering undergraduates for this institution.

**21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year**

	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

**Developmental Education**

Fall 2010 Cohort

**22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.**

	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
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**Summary Data**

Number of FTIC students	1
Met state standards in all three areas	1
Did not meet state standards in one, two, or all three areas (at entry)	0
Unknown* (unduplicated)	0

**Data by Subject Area**

**Met Standard**

Math	1	1	0	100.0%
Reading	1	1	0	100.0%
Writing	1	1	0	100.0%

**Did Not Meet Standard**

Math	0	N/A	0	0.0%
Reading	0	N/A	0	0.0%
Writing	0	N/A	0	0.0%

**Unknown\*\* (waived or military exemption)**

Math**	0	N/A	0	0.0%
Reading**	0	N/A	0	0.0%
Writing**	0	N/A	0	0.0%

**Most- and Least-Prepared Populations**



# Sul Ross State University Rio Grande College University Performance - Complete Report

## Met State Standard in All Three Areas

Math	1	1	0	100.0%
Reading	1	1	0	100.0%
Writing	1	1	0	100.0%

## Did Not Meet Standard in All Three Areas

Math	0	N/A	0	0.0%
Reading	0	N/A	0	0.0%
Writing	0	N/A	0	0.0%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
<b>Summary Data</b>								
Number of FTIC students	1							
Met state standards in all three areas	1							
Did not meet state standards in one, two, or all three areas (at entry)	0							
Unknown* (unduplicated)	0							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Reading	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Writing	0	0	0.0%	0	0	0.0%	0.0%	0.0%
<b>Unknown** (waived or military exemption)</b>								
Math**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>								
<b>Met state standards in all areas</b>								
Math	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>								
Math	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Reading	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Writing	0	0	0.0%	0	0	0.0%	0.0%	0.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2010 Cohort		
	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
<b>Summary Data</b>			
Number of FTIC students	1	1	100
Met state standards in all areas	1	1	100.0%
Did not meet state standards in one, two, or all three areas	0	0	0.0%
Did not meet state standards in all three areas	0	0	0.0%
Unknown* (unduplicated)	0	0	0.0%
<b>Data by Subject Area</b>			
<b>Met Standard by Area</b>			

# Sul Ross State University Rio Grande College University Performance - Complete Report

Math	1	1	100.0%
Reading	1	1	100.0%
Writing	1	1	100.0%

**Did Not Meet Standard by Area**

Math	0	0	0.0%
Reading	0	0	0.0%
Writing	0	0	0.0%

**Unknown\*\* by Area (waived or military exemption)**

Math	0	0	0.0%
Reading	0	0	0.0%
Writing	0	0	0.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
<b>25. Graduation of two-year college students</b>				
1-29 SCH (before transfer)	21 (42.0%)	4 (33.3%)	4 (36.4%)	- 5.6
30 SCH or more (before transfer)	140 (61.1%)	59 (34.3%)	55 (39.0%)	- 22.1
Source: CBM001 and CBM009.				

**26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:**

1-29 SCH (at any time)	26.7%	24.5%	28.2%	1.5
30 SCH or more (at any time)	71.0%	70.9%	65.0%	- 6.0
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>27. Graduation Rates</b>						
Master's	Fall 1995	40.4%	Fall 2008	41.7%	Fall 2009	56.5%
Doctoral	Fall 1990	N/A	Fall 2003	N/A	Fall 2004	N/A

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate graduate success</b>				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	82.7%	87.7%	88.7%	6.0

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate Graduates Employment/Enrollment Status</b>				
29. Employed in 4th quarter in which program year ends	62.5%	73.4%	72.8%	10.3
30. In graduate or professional school in Texas in fall of the next FY	4.8%	3.2%	4.6%	- 0.2
31. Employed in Texas and enrolled in a graduate or professional school in Texas	15.5%	11.0%	11.3%	- 4.2

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	2.69	3.24



	Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Graduation Rate:</b> Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	N/A%	N/A	28.0%	17.0%	15.0%	12.0%
5-Year Rate	N/A%	N/A	40.0%	31.0%	30.0%	15.0%
6-Year Rate	N/A%	N/A	43.0%	33.0%	36.0%	17.0%

<b>Degrees Awarded:</b> Number of graduates by level, race/ethnicity and gender.						
<b>Total Degrees</b>	N/A	1,611	1,331	482	622	478
White	N/A	789	974	402	427	177
African American	N/A	541	106	5	136	16
Hispanic	N/A	128	37	18	8	195
Asian	N/A	25	43	7	6	6
Other	N/A	128	171	50	45	84
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	N/A	119
Bachelors	N/A	938	741	342	511	217
Master's	N/A	636	587	140	111	142
Doctor's Research/Scholarship	N/A	2	3	N/A	N/A	N/A
Doctor's Professional Practice	N/A	27	N/A	N/A	N/A	N/A
<b>Gender</b>						
Male	N/A	481	645	192	185	161
Female	N/A	1,130	686	290	437	317

<b>Graduation Rate:</b> Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.						
<b>Total</b>	N/A	N/A	43.0%	33.0%	36.0%	17.0%
White	N/A	N/A	48.0%	39.0%	37.0%	21.0%
African American	N/A	N/A	32.0%	9.0%	32.0%	18.0%
Hispanic	N/A	N/A	19.0%	6.0%	29.0%	15.0%
Asian	N/A	N/A	33.0%	50.0%	75.0%	0.0%
American Indian or Alaska Native	N/A	N/A	33.0%	0.0%	100.0%	0.0%
Unknown	N/A	N/A	50.0%	9.0%	N/A	17.0%
Nonresident Alien	N/A	N/A	100.0%	38.0%	43.0%	20.0%

<b>Graduates in Key Fields:</b> Number of degrees awarded in specific fields by level.						
Computer Science	N/A	38	210	0	21	8
Engineering	N/A	0	0	2	0	0
Math	N/A	20	30	7	8	3
Physical Science	N/A	37	11	3	1	1

<b>Nursing and Allied-Health Graduates:</b> Number of degrees awarded in nursing/allied-health by level.						
<b>Total Degrees</b>	N/A	287	11	0	90	86
Certificate	N/A	0	0	0	0	0
Associates	N/A	0	0	0	0	56
Bachelors	N/A	137	11	0	90	18
Master's	N/A	95	0	0	0	12
Doctor's Research/Scholarship	N/A	0	0	0	0	0

**Graduates Detail (FY 2014) - Sul Ross State University Rio Grande College**

**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

<b>Race/Ethnicity</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's Research/ Scholarship</b>	<b>Doctor's Professional Practice</b>	<b>Total</b>
White	0	14	7	0	0	21
African American	0	0	0	0	0	0
Hispanic	0	99	32	0	0	131
Asian	0	0	0	0	0	0
International	0	0	0	0	0	0
Other	0	4	1	0	0	5

**Excellence - Key Measures**

**Faculty Teaching**

Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
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Upper division institution. No first-time entering undergraduates for this institution.

**Student/Faculty Ratio**

**34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	413	40	10:1	471	29	16:1	465	31	15:1	45.3%

**State and National Exams Success**

**35. Certification and licensure rates**

	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

**Tenured/Tenure-Track FTE Faculty**

Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
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36. Percent of FTE teaching faculty who are tenured/tenure-track 47.5% 89.8% 85.5% 38.0

**Quality Enhancement Plan**

**37. Quality Enhancement Plan, Including Reaffirmation Year**

The SRSU Rio Grande College QEP, Putting Your Words to Work, focuses on enhancing students' written and oral communication skills. The plan is consistent with RGC's objective of enhancing learning and cultivating habits of mind and action that lead students to positions as effective leaders and responsible citizens. The QEP committee designed rubrics for written and oral presentations used by faculty and students. Faculty use of the rubrics creates a campus-wide awareness of RGC's commitment. Strategies include: (1) faculty use of rubrics for assessing and evaluating written and oral assignments, (2) providing faculty support through roundtable discussions, workshops and consulting by experts, (3) measuring and modifying progress through multiple forms of external and internal assessment. Assessment results are documented and analyzed, and the impact or improvements resulting from the assessments are shared. The QEP is designed to ensure RGC achieves its mission and strategic plan. The QEP is directed by a Coordinator, an Advisory Committee, and an Assessment Committee. Contact: Dr. Sarah Moreman, Coordinator, RGC QEP, smoreman@sulross.edu.

**Excellent Programs**

**38. Excellent Programs**

**Highlighted Excellent Programs 1**

Teacher Certification program: Prepares students for teaching in area schools. Counties served are among the lowest per capita income and educational level in the state. The area also includes two border cities with challenging educational issues. The program has one of the highest pass rates in the state. Link: <http://rgc.sulross.edu/pages/111.asp>

**Highlighted Excellent Programs 2**

School Counseling program: Prepare counseling for schools in a 9 county area. Counties served are among the lowest per capita income in the state and among the lowest educational level, thus the need for counseling services is critical. The School Counseling program obtains a near 100% pass rate of the school counseling exam. Link: <http://rgc.sulross.edu/pages/205.asp>

**Excellence - Contextual Measures**

Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
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39. FTE tenured/tenure-track faculty demographics

Ethnicity	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
Total	47.5%	89.8%	85.5%*	38.0
White	58.2%	86.7%	83.8%	25.6

# Sul Ross State University Rio Grande College University Performance - Complete Report

African American	N/A	100.0%	100.0%	N/A
Hispanic	18.2%	94.1%	93.8%	75.6
Asian	0.0%	100.0%	100.0%	100.0
International	N/A	0.0%	0.0%	N/A
Other	100.0%	0.0%	0.0%	-100.0
<b>Gender</b>				
Male	57.1%	88.3%	86.6%	29.5
Female	32.3%	93.7%	82.7%	50.4

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

## Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2013)</b>						
<b>Faculty Ethnicity</b>						
Total*	0	13	0	7	13	11
White	0	8	0	5	8	7
African American	0	0	0	0	0	1
Hispanic	0	2	0	2	5	1
Asian	0	0	0	0	0	2
International	0	0	0	0	0	0
Other	0	3	0	0	0	0
<b>Faculty Gender</b>						
Male	0	8	0	4	9	10
Female	0	5	0	3	4	1

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

## Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$64,052	\$72,776	\$66,617	4.0%	\$112,199	59%
Associate Professor	\$49,979	\$56,927	\$56,845	13.7%	\$79,575	71%
Assistant Professor	\$40,212	\$47,232	\$54,511	35.6%	\$68,318	80%
Instructor	\$35,290	\$0	\$0	-100.0%	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled	0	N/A	N/A	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

## 43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

## 44. Other Faculty Awards

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
<b>Tenure/Tenure-Track Faculty</b> Percentage of all full-time faculty members who are tenured or tenure-track.	N/A	70%	79%	89%	72%	85%

**Tenure/Tenure-Track Faculty**  
Percentage of all full-time faculty members who are tenured or tenure-track.

<b>Percent of Tenured/Tenure-Track faculty</b>	N/A	70%	79%	89%	72%	85%
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**Research - Key Measures**

**Federal and Private Research**

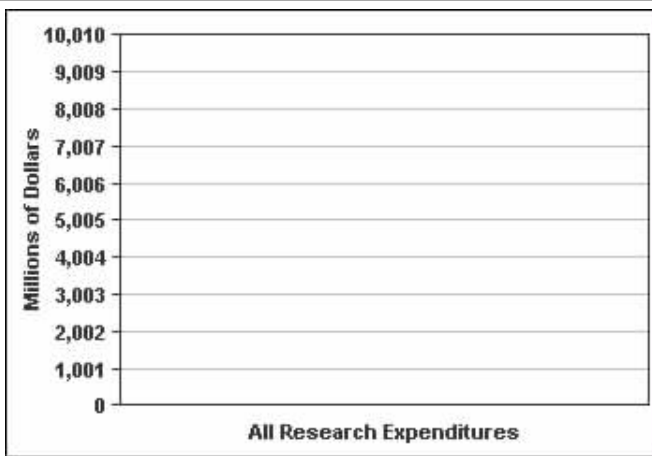
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	See Sul Ross	See Sul Ross	See Sul Ross	N/A

**Research Expenditures**

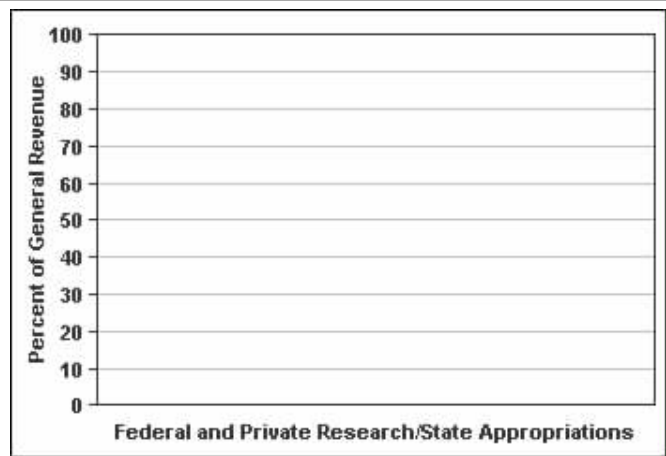
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	See Sul Ross	See Sul Ross	See Sul Ross	N/A	\$0.005	N/A

**Sponsored Research Funds**

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	See Sul Ross	See Sul Ross	See Sul Ross	N/A



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

**Research - Contextual Measures**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Federal	See Sul Ross	See Sul Ross	See Sul Ross	N/A
State	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Private	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Institutional	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	See Sul Ross	See Sul Ross	See Sul Ross	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	1	0	N/A	N/A	N/A
Percent	3%	0%	N/A	N/A	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
<b>Patents</b>					
50. Number of new U.S. patents issued or reissued.	0	0		N/A	N/A
51. Number of new patent applications	0	0		N/A	N/A

Sul Ross State  
University Rio

Master's Group  
Out-of-State Peers

Institution's Out-of-State Peers



# Sul Ross State University Rio Grande College University Performance - Complete Report

	Grande College	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Research Expenditures</b> Current year research expenditures.						
<b>Research Expenditures</b>	N/A	\$772,010	\$2,311,019	\$61,869	\$111,225	\$137,167
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds</b>	N/A	\$8,072,664	\$2,799,981	\$-	\$1,345,761	\$698,878

Source: IPEDS Fall 2013

**Institutional Efficiency and Effectiveness - Key Measures**

**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	10.6%	8.0%	9.0%	- 1.6

**Space Usage Efficiency (SUE)**

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	25	25
Lab space use efficiency	41	41
Overall space use efficiency	66	66

**Appropriated Funds per FTE Faculty**

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	see Sul Ross	see Sul Ross	see Sul Ross	N/A
Appropriated funds per FTE faculty	see Sul Ross	see Sul Ross	see Sul Ross	N/A

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	Information included with Sul Ross State University			

**Operating Expenses per FTE Student**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	Information included with Sul Ross State University			

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
	Information included with Sul Ross State University			

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>Class Size</b>				
58. Average class size	Upper Division Institution. No first-time entering undergraduates for this institution.			
59. Percentage of undergraduate classes with less than 20 students	63.4%	49.5%	48.5%	- 14.9
60. Percentage of undergraduate classes with 50 students or more	0.0%	1.1%	1.0%	1.0

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,480	\$4,446	\$4,746	91.4%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage	This institution does not own any facilities.			
E&G classroom per FTE student				
E&G lab per FTE student				

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	Information included with Sul Ross State University				
64. Quasi Endowment (\$ millions)	Information included with Sul Ross State University				
65. Total Endowment (\$ millions)	Information included with Sul Ross State University				
66. Total Endowment - Per FTE student	Information included with Sul Ross State University				
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	

**67. Total Revenue\***  
 Information included with Sul Ross State University  
 \*Does not include Constitutional Funds  
 Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses						
<b>Administrative costs as a percent of operating budget</b>	N/A	8%	6%	10%	8%	7%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.						
<b>Appropriations per FTE student</b>	N/A	\$5,828	\$5,220	\$6,873	\$4,122	\$7,178
<b>Expenditures</b> Instruction expenses per FTE student.						
<b>Instruction expenses per FTE student</b>	N/A	\$13,541	\$10,685	\$4,850	\$5,645	\$7,888
<b>Tuition and Fees</b> Tuition and Fee revenue per FTE student.						
<b>Tuition and Fee Revenue per FTE student</b>	N/A	\$7,428	\$6,839	\$3,544	\$4,347	\$2,617