

# Sul Ross State University Rio Grande College

## Accountability Report

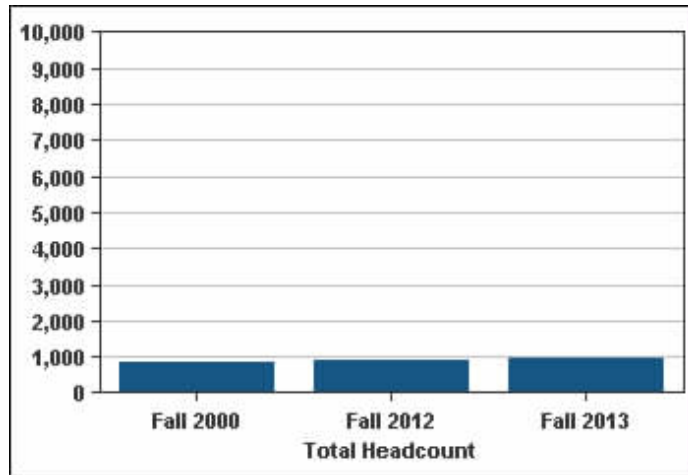
January 2014

**Participation - Key Measures**

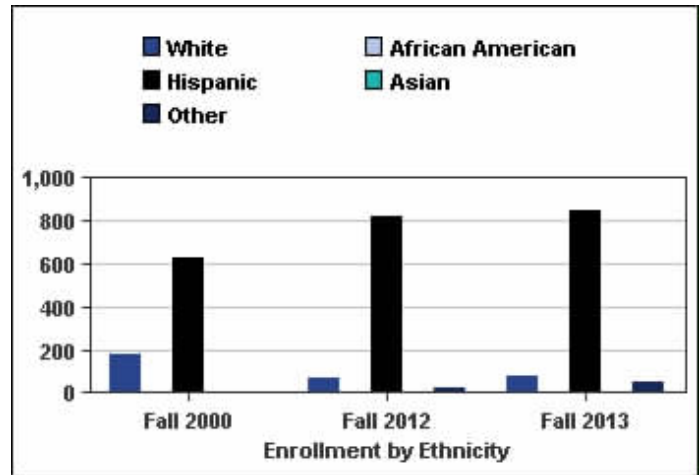
**Enrollment**

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion	
<b>Total*</b>	<b>828</b>	<b>919</b>	<b>976</b>	<b>17.9%</b>	<b>1,023</b>	<b>95.4%</b>	
White	181 (21.9%)	72 (7.8%)	79 (8.1%)	-56.4%	101	78.2%	
African American	6 (0.7%)	4 (0.4%)	3 (0.3%)	-50.0%	10	30.0%	
Hispanic	630 (76.1%)	820 (89.2%)	846 (86.7%)	34.3%	787	107.5%	
Asian	0 (0.0%)	3 (0.3%)	0 (0.0%)	N/A			
International	2 (0.2%)	0 (0.0%)	0 (0.0%)	-100.0%			
Other	9 (1.1%)	20 (2.2%)	48 (4.9%)	433.3%			

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

**Full-Time Equivalent Enrollment**

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
<b>Total FTSEs</b>	<b>413</b>	<b>471</b>	<b>465</b>	<b>12.6%</b>
<b>State-Funded FTSEs</b>	<b>413</b>	<b>469</b>	<b>436</b>	<b>5.6%</b>

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

**Participation - Contextual Measures**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b>				
Students in Texas top 10%	N/A	0.0%	0.0%	N/A
Students in Texas top 11-25%	N/A	0.0%	0.0%	N/A
<b>4. First-time entering applicants accepted</b>	N/A	100.0%	100.0%	N/A
<b>5. First-time accepted, enrolled</b>	N/A	400.0%	0.0%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
<b>6. Racial and ethnic composition of Texas public high school graduates</b>				
White	51.5%	37.0%	36.1%	-15.4
African American	12.9%	13.3%	13.1%	0.2
Hispanic	32.1%	44.0%	44.8%	12.7
Asian	3.2%	3.7%	3.9%	0.7
Other	0.3%	1.9%	2.1%	1.8

**UG Students by SCH taken at 2-year colleges**

<b>7. UG Students by SCH taken at 2-year colleges</b>								
	Fall 2000		Fall 2012		Fall 2013		Point Change Fall 2000 to Fall 2013	
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate		
<b>UG Students</b>	<b>528</b>	<b>(100%)</b>	<b>717</b>	<b>(100%)</b>	<b>702</b>	<b>(100%)</b>		
0-12 hours	30	(5.7%)	42	(5.9%)	48	(6.8%)	1.1	
13-24 hours	50	(9.5%)	34	(4.7%)	40	(5.7%)	- 3.8	
25-29 hours	24	(4.5%)	19	(2.6%)	19	(2.7%)	- 1.8	
30-42 hours	48	(9.1%)	65	(9.1%)	67	(9.5%)	0.4	
43-59 hours	87	(16.5%)	134	(18.7%)	129	(18.4%)	1.9	
60-66 hours	48	(9.1%)	91	(12.7%)	83	(11.8%)	2.7	
67+ hours	214	(40.5%)	271	(37.8%)	261	(37.2%)	- 3.3	
<b>All Students with SCH at TX 2-Yr college</b>	<b>501</b>	<b>(94.9%)</b>	<b>656</b>	<b>(91.5%)</b>	<b>647</b>	<b>(92.2%)</b>	<b>- 2.7</b>	
<b>Awarded Core</b>	<b>0</b>	<b>(0.0%)</b>	<b>62</b>	<b>(8.6%)</b>	<b>70</b>	<b>(10.0%)</b>	<b>10.0</b>	
<b>Associate Degree</b>	<b>213</b>	<b>(40.3%)</b>	<b>379</b>	<b>(52.9%)</b>	<b>376</b>	<b>(53.6%)</b>	<b>13.3</b>	

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/interactive/HSCollLink2.cfm>

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
<b>8. Semester credit hours</b>				
Total undergraduate semester credit hours	5,079	6,097	5,679	11.8%
Total graduate semester credit hours	888	774	1,032	16.2%
Percentage graduate SCH to total SCH	14.9 %	11.3 %	15.4%	0.5

Sul Ross State University Rio Grande College	<b>Master's Group Out-of-State Peers</b>		<b>Institution's Out-of-State Peers</b>			
	<b>GOVERNORS STATE UNIVERSITY</b>	<b>UNIVERSITY OF ILLINOIS AT SPRINGFIELD</b>	<b>CHADRON STATE COLLEGE</b>	<b>GEORGIA SOUTHWESTERN STATE UNIVERSITY</b>	<b>WESTERN NEW MEXICO UNIVERSITY</b>	

**Headcount Enrollment**  
Headcount enrolled for credit,  
disaggregated by  
race/ethnicity.

<b>Total</b>	N/A	5,609	5,048	2,994	2,973	3,549
White	N/A	2,479	3,499	2,443	1,865	900
African American	N/A	2,129	578	116	842	89
Hispanic	N/A	431	239	106	65	1,590
Asian	N/A	93	192	54	42	30
Other	N/A	477	540	275	159	940

**Full-Time Equivalent Enrollment**  
Full-time equivalent for the  
institution. The full-time  
equivalent of part-time  
enrollment is estimated by  
multiplying the part-time  
enrollment by factors that vary  
by control and level of  
institution and level of student.

<b>Total</b>	N/A	3,315	3,448	2,315	2,479	2,370
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**Fall 2013 Enrollment Detail - Sul Ross State University Rio Grande College**

**Participation**  
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

**By Level, Age:**

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	108	1	0	0	0	109
22 to 24	200	9	0	0	9	218
25 to 29	152	46	0	0	21	219
30 to 34	85	37	0	0	17	139
35 and over	157	84	0	0	50	291
<b>Total</b>	<b>702</b>	<b>177</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>976</b>

**By Level, Race/Ethnicity:**

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	44	28	0	0	7	79
African American	2	1	0	0	0	3
Hispanic	632	145	0	0	69	846
Asian	0	0	0	0	0	0
International	0	0	0	0	0	0
Other	24	3	0	0	21	48
<b>Total</b>	<b>702</b>	<b>177</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>976</b>

**By Level, Gender:**

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	178	54	0	0	17	249
Female	524	123	0	0	80	727
<b>Total</b>	<b>702</b>	<b>177</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>976</b>

**By Undergraduate Status:**

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	0	0	0	0	0	0	0	0	0	0
First-Time Transfer (from two- and four-year institutions)	173	40	133	12	1	153	0	7	48	125
Other Undergraduate	529	130	399	32	1	479	0	17	130	399

# Sul Ross State University Rio Grande College University Performance - Complete Report

Total 702 170 532 44 2 632 0 24 178 524

## Fall 2013 FTE Enrollment Detail - Sul Ross State University Rio Grande College

### Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	405	5,274	5,679	1,032	0	0	0	6,711	465
<b>State-Funded</b>	405	4,839	5,244	1,032	0	0	0	6,276	436

**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

**9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.**

FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>

**Degrees awarded**

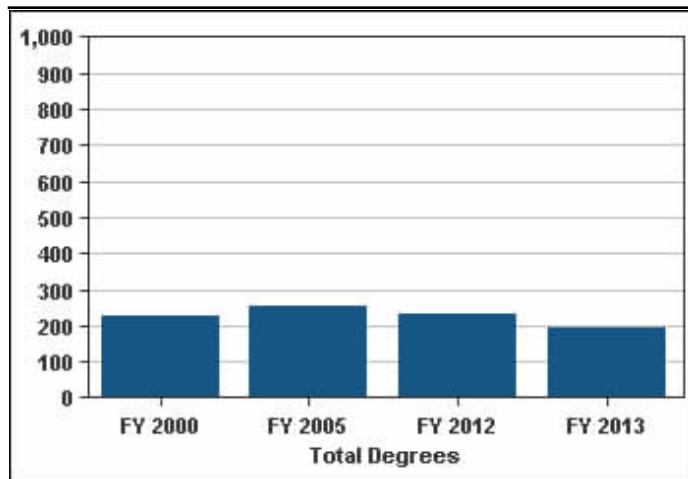
**10. Number of degrees awarded.**

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	226	231	194	- 14.2%		
White	72	24	17	- 76.4%		
African American	4	0	1	- 75.0%		
Hispanic	148	192	172	16.2%		
Asian	0	1	1	N/A		
International	1	0	0	-100.0%		
Other	1	14	3	200.0%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	176	154	151	- 14.2%	185	81.6%
Master's	50	77	43	- 14.0%		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	N/A	N/A	N/A	N/A		

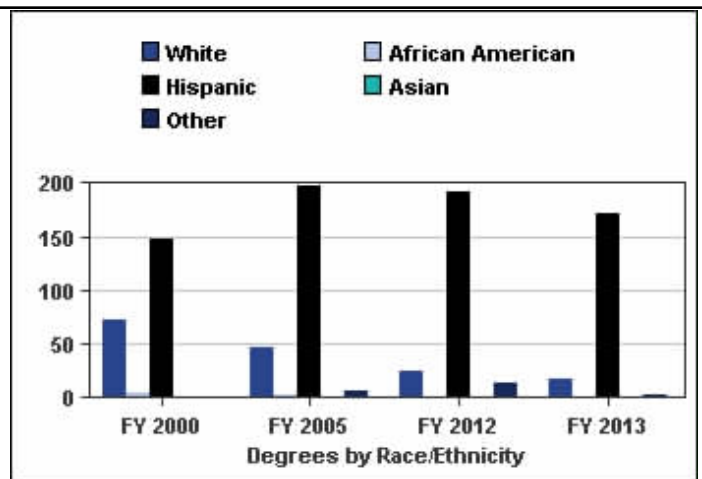
\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

**Gender**

Male	61	52	60	- 1.6%
Female	165	179	134	- 18.8%



Source: CBM009



Source: CBM009

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2012	FY 2013	Change FY 2000 to FY 2013
Undergraduate Degrees to At-Risk Students	146	138	133	-13

**Closing the Gaps Critical Fields: STEM Awards**

<b>12. Degrees awarded in STEM fields.</b>								
	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*	
Computer Science*	0	0	0	0	N/A	0	N/A	
Engineering*	0	0	0	0	N/A	0	N/A	
Math*	1	5	6	6	500.0%	10	60.0%	
Physical Science*	0	0	0	0	N/A	10	0.0%	
<b>Level</b>								
Associate's	0	0	0	0	N/A			
Baccalaureate	1	5	6	6	500.0%	20	30.0%	
Master's	0	0	0	0	N/A			
Doctor's Research/Scholarship	0	0	0	0	N/A			

\* Includes baccalaureate and associate degrees.

**Nursing and Allied Health**

<b>13. Degrees and certificates awarded in nursing.</b>								
	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*	
<b>Total Nursing Degrees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>			
Certificate	0	0	0	0	N/A			
Associates	0	0	0	0	N/A			
Baccalaureate	0	0	0	0	N/A	0	N/A	
Master's	0	0	0	0	N/A			
Doctor's Research/Scholarship	0	0	0	0	N/A			
Doctor's Professional Practice	0	0	0	0	N/A			

\* Includes baccalaureate and associate degrees and certificates.

<b>14. Degrees and certificates awarded in allied health.</b>								
	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*	
<b>Total Allied Health Degrees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>			
Certificate	0	0	0	0	N/A			
Associates	0	0	0	0	N/A			
Baccalaureate	0	0	0	0	N/A	0	N/A	
Master's	0	0	0	0	N/A			
Doctor's Research/Scholarship	0	0	0	0	N/A			
Doctor's Professional Practice	0	0	0	0	N/A			

\* Includes baccalaureate and associate degrees and certificates.

**Teacher Production and Certification**

<b>15. Students taking and passing the certification exams for teacher education.</b>				
	FY 2010	FY 2011	FY 2012	
<b>Total number taking exam</b>	<b>60</b>	<b>21</b>	<b>57</b>	
<b>Race/Ethnicity</b>				
White	11	*	*	
African American	N/A	N/A	N/A	
Hispanic	49	17	49	
Other	N/A	N/A	*	
<b>Gender</b>				
Male	10	*	*	
Female	50	20	49	
<b>Total percent passing exam</b>	<b>100.0%</b>	<b>100.0%</b>	<b>78.0%</b>	
<b>Race/Ethnicity</b>				
White	100.0%	100.0%	92.0%	
African American	N/A	N/A	N/A	
Hispanic	100.0%	100.0%	75.0%	
Other	N/A	N/A	100.0%	
<b>Gender</b>				
Male	100.0%	100.0%	50.0%	
Female	100.0%	100.0%	83.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

**Graduation and Persistence Rate: 6-Year**

**16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.**

FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>

**Success - Contextual Measures**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
<b>17. Enrollment: Percent of first-time students 19 and under</b>				

Upper Division Institution. No first-time entering undergraduates for this institution.

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
<b>18. Financial Aid: Percent of students receiving Pell Grants</b>	55.9%	72.8%	76.8%	20.9

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
<b>19. Part-time first-time, degree seeking, undergraduates</b>				

	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>20. Persistence rate of first-time, degree-seeking undergraduates: One-Year</b>							
Total	0	N/A	0	N/A	3	100.0%	N/A
Same institution		N/A		N/A		100.0%	N/A
Other TX institutions		N/A		N/A		0.0%	N/A

Upper division institution. No first-time entering undergraduates for this institution.

	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year</b>							

Upper division institution. No first-time entering undergraduates for this institution.

**Developmental Education**

**22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.**

	Fall 2009 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

**Summary Data**

Number of FTIC students	1
Met state standards in all three areas	1
Did not meet state standards in one, two, or all three areas (at entry)	0
Unknown* (unduplicated)	0

**Data by Subject Area**

Met Standard	Math	Reading	Writing	Percentage
Math	1	1	0	100.0%
Reading	1	1	0	100.0%
Writing	1	1	0	100.0%
<b>Did Not Meet Standard</b>				
Math	0	N/A	0	0.0%
Reading	0	N/A	0	0.0%
Writing	0	N/A	0	0.0%
<b>Unknown** (waived or military exemption)</b>				
Math**	0	N/A	0	0.0%
Reading**	0	N/A	0	0.0%
Writing**	0	N/A	0	0.0%



**Most- and Least-Prepared Populations**

**Met State Standard in All Three Areas**

Math	1	1	0	100.0%
Reading	1	1	0	100.0%
Writing	1	1	0	100.0%

**Did Not Meet Standard in All Three Areas**

Math	0	N/A	0	0.0%
Reading	0	N/A	0	0.0%
Writing	0	N/A	0	0.0%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2009 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
<b>Summary Data</b>								
Number of FTIC students	1							
Met state standards in all three areas	1							
Did not meet state standards in one, two, or all three areas (at entry)	0							
Unknown* (unduplicated)	0							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Reading	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Writing	0	0	0.0%	0	0	0.0%	0.0%	0.0%
<b>Unknown** (waived or military exemption)</b>								
Math**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>								
<b>Met state standards in all areas</b>								
Math	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>								
Math	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Reading	0	0	0.0%	0	0	0.0%	0.0%	0.0%
Writing	0	0	0.0%	0	0	0.0%	0.0%	0.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2009 Cohort		
	Total (a)	Number returning (Fall 2010) (b)	Percent returning (Fall 2010) (b/a)
<b>Summary Data</b>			
Number of FTIC students	1	1	100
Met state standards in all areas	1	1	100.0%
Did not meet state standards in one, two, or all three areas	0	0	0.0%

# Sul Ross State University Rio Grande College University Performance - Complete Report

Did not meet state standards in all three areas **0** 0 0.0%  
 Unknown\* (unduplicated) **0** 0 0.0%

## Data by Subject Area

### Met Standard by Area

Math **1** 1 100.0%  
 Reading **1** 1 100.0%  
 Writing **1** 1 100.0%

### Did Not Meet Standard by Area

Math **0** 0 0.0%  
 Reading **0** 0 0.0%  
 Writing **0** 0 0.0%

### Unknown\*\* by Area (waived or military exemption)

Math **0** 0 0.0%  
 Reading **0** 0 0.0%  
 Writing **0** 0 0.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
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### 25. Graduation of two-year college students

1-29 SCH **21** (42.0%) **4** (40.0%) **4** (33.3%) - 8.7  
 30 SCH or more **140** (61.1%) **50** (40.3%) **59** (34.3%) - 26.8

Source: CBM001 and CBM009.

### 26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH **26.7%** **27.9%** **24.5%** - 2.2  
 30 SCH or more **71.0%** **64.3%** **70.9%** - 0.1

Source: CBM001 and CBM009.

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>27. Graduation Rates</b>						
Master's	Fall 1995	40.4%	Fall 2007	51.4%	Fall 2008	41.7%
Doctoral	Fall 1990	N/A	Fall 2002	N/A	Fall 2003	N/A

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
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### Baccalaureate graduate success

28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school **86.1%** **86.5%** **87.7%** 1.6

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
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### Baccalaureate Graduates Employment/Enrollment Status

29. Employed in 4th quarter in which program year ends **72.3%** **69.3%** **73.4%** 1.1  
 30. In graduate or professional school in Texas in fall of the next FY **1.7%** **4.9%** **3.2%** 1.5  
 31. Employed in Texas and enrolled in a graduate or professional school in Texas **12.1%** **12.3%** **11.0%** - 1.1

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees
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### 32. Undergraduate efficiency ratio

Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded **N/A** **2.86** **2.69**



<b>Sul Ross State University Rio Grande College</b>	<b>Master's Group Out-of-State Peers</b>		<b>Institution's Out-of-State Peers</b>			
	<b>GOVERNORS STATE UNIVERSITY</b>	<b>UNIVERSITY OF ILLINOIS AT SPRINGFIELD</b>	<b>CHADRON STATE COLLEGE</b>	<b>GEORGIA SOUTHWESTERN STATE UNIVERSITY</b>	<b>WESTERN NEW MEXICO UNIVERSITY</b>	

**Graduation Rate:** Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%	N/A	29.0%	23.0%	13.0%	10.0%
5-Year Rate	N/A%	N/A	46.0%	38.0%	27.0%	16.0%
6-Year Rate	N/A%	N/A	47.0%	42.0%	29.0%	16.0%

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

<b>Total Degrees</b>	N/A	1,727	1,326	475	679	505
White	N/A	843	979	397	490	195
African American	N/A	625	116	5	134	14
Hispanic	N/A	126	23	16	9	224
Asian	N/A	29	42	4	8	4
Other	N/A	104	166	53	38	68
<b>Level</b>						
Associates	N/A	0	0	0	0	134
Bachelors	N/A	950	673	339	524	171
Master's	N/A	670	625	136	94	121
Doctor's Research/Scholarship	N/A	0	1	0	0	0
Doctor's Professional Practice	N/A	34	0	0	0	0
<b>Gender</b>						
Male	N/A	520	595	175	214	205
Female	N/A	1,207	731	300	465	300

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

<b>Total</b>	N/A	N/A	47.0%	42.0%	29.0%	17.0%
White	N/A	N/A	54.0%	45.0%	34.0%	16.0%
African American	N/A	N/A	22.0%	0.0%	24.0%	0.0%
Hispanic	N/A	N/A	33.0%	21.0%	50.0%	14.0%
Asian	N/A	N/A	55.0%	40.0%	8.0%	33.0%
American Indian or Alaska Native	N/A	N/A	N/A	30.0%	0.0%	33.0%
Unknown	N/A	N/A	30.0%	29.0%	N/A	8.0%
Nonresident Alien	N/A	N/A	50.0%	80.0%	67.0%	60.0%

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

Computer Science	N/A	26	174	0	16	8
Engineering	N/A	0	0	3	0	22
Math	N/A	22	14	5	9	2
Physical Science	N/A	33	9	2	4	3

**Nursing and Allied-Health**

**Graduates:** Number of degrees awarded in nursing/allied-health by level.

<b>Total Degrees</b>	N/A	313	11	0	67	79
Certificate	N/A	8	0	0	0	0
Associates	N/A	0	0	0	0	54
Bachelors	N/A	148	11	0	67	10
Master's	N/A	117	0	0	0	15

Doctor's Research/Scholarship	N/A	0	0	0	0	0
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**Graduates Detail (FY 2013 )- Sul Ross State University Rio Grande College**

**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	14	3	0	0	17
African American	0	0	1	0	0	1
Hispanic	0	133	39	0	0	172
Asian	0	1	0	0	0	1
International	0	0	0	0	0	0
Other	0	3	0	0	0	3

**Excellence - Key Measures**

**Faculty Teaching**

Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
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Upper division institution. No first-time entering undergraduates for this institution.

**Student/Faculty Ratio**

**34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2011			Fall 2012			% Change Fall 2000 to Fall 2012
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	413	40	10:1	530	31	17:1	471	29	16:1	56.1%

**State and National Exams Success**

**35. Certification and licensure rates**

	FY 2000	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

**Tenured/Tenure-Track FTE Faculty**

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
36. Percent of FTE teaching faculty who are tenured/tenure-track	47.5%	90.3%	89.8%	42.3

**Quality Enhancement Plan**

**37. Quality Enhancement Plan, Including Reaffirmation Year**

The SRSU Rio Grande College QEP, Putting Your Words to Work, focuses on enhancing students' written and oral communication skills. The plan is consistent with RGC's objective of enhancing learning and cultivating habits of mind and action that lead students to positions as effective leaders and responsible citizens.

The QEP committee designed rubrics for written and oral presentations used by faculty and students. Faculty use of the rubrics creates a campus-wide awareness of RGC's commitment. Strategies include: (1) faculty use of rubrics for assessing and evaluating written and oral assignments, (2) providing faculty support through roundtable discussions, workshops and consulting by experts, (3) measuring and modifying progress through multiple forms of external and internal assessment.

Assessment results are documented and analyzed, and the impact or improvements resulting from the assessments are shared.

The QEP is designed to ensure RGC achieves its mission and strategic plan. The QEP is directed by a Coordinator, an Advisory Committee, and an Assessment Committee.

Contact: Dr. Sarah Moreman, Coordinator, RGC QEP, smoreman@sulross.edu.

**Excellent Programs**

**38. Excellent Programs**

**Highlighted Excellent Programs 1**

Teacher Certification program: Prepares students for teaching in area schools. Counties served are among the lowest per capita income and educational level in the state. The area also includes two border cities with challenging educational issues. The program has one of the highest pass rates in the state.

Link: <http://rgc.sulross.edu/pages/111.asp>

**Highlighted Excellent Programs 2**

School Counseling program: Prepare counseling for schools in a 9 county area. Counties served are among the lowest per capita income in the state and among the lowest educational level, thus the need for counseling services is critical. The School Counseling program obtains a near 100% pass rate of the school counseling exam.

Link: <http://rgc.sulross.edu/pages/205.asp>

**Excellence - Contextual Measures**

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
<b>39. FTE tenured/tenure-track faculty demographics</b>				
<b>Ethnicity</b>				
Total	47.5%	90.3%	89.8%*	42.3
White	58.2%	87.7%	86.7%	28.5
African American	N/A	100.0%	100.0%	N/A
Hispanic	18.2%	94.1%	94.1%	75.9
Asian	0.0%	100.0%	100.0%	100.0
International	N/A	0.0%	0.0%	N/A
Other	100.0%	0.0%	0.0%	-100.0
<b>Gender</b>				
Male	57.1%	88.8%	88.3%	31.2
Female	32.3%	94.0%	93.7%	61.4

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Rank**

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2012)</b>						
<b>Faculty Ethnicity</b>						
Total*	0	9	0	7	12	8
White	0	7	0	5	7	5
African American	0	0	0	0	0	1
Hispanic	0	1	0	2	5	1
Asian	0	0	0	0	0	1
International	0	0	0	0	0	0
Other	0	1	0	0	0	0
<b>Faculty Gender</b>						
Male	0	7	0	3	8	8
Female	0	2	0	4	4	0

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Salary by Rank**

	FY 2002	FY 2012	FY 2013	% Change FY 2002 to FY 2013	National Average (FY 2013)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$64,052	\$67,754	\$72,776	13.6%	\$112,199	65%
Associate Professor	\$49,979	\$55,338	\$56,927	13.9%	\$79,575	72%
Assistant Professor	\$40,212	\$49,068	\$47,232	17.5%	\$68,318	69%
Instructor	\$35,290	\$0	\$0	-100.0%	\$47,289	0%

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled	0	0		N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

**43. Nobel Prize Winners and National Academies**

	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013

**44. Other Faculty Awards**

	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013

Sul Ross  
State  
University

Master's Group  
Out-of-State Peers

Institution's Out-of-State Peers

# Sul Ross State University Rio Grande College University Performance - Complete Report

	<b>Sul Ross State University Rio Grande College</b>	<b>GOVERNORS STATE UNIVERSITY</b>	<b>UNIVERSITY OF ILLINOIS AT SPRINGFIELD</b>	<b>CHADRON STATE COLLEGE</b>	<b>GEORGIA SOUTHWESTERN STATE UNIVERSITY</b>	<b>WESTERN NEW MEXICO UNIVERSITY</b>
<b>Tenure/Tenure-Track Faculty</b> Percentage of all full-time faculty members who are tenured or tenure-track.						
<b>Percent of Tenured/Tenure-Track faculty</b>	N/A	71%	80%	90%	74%	87%



**Research - Key Measures**

**Federal and Private Research**

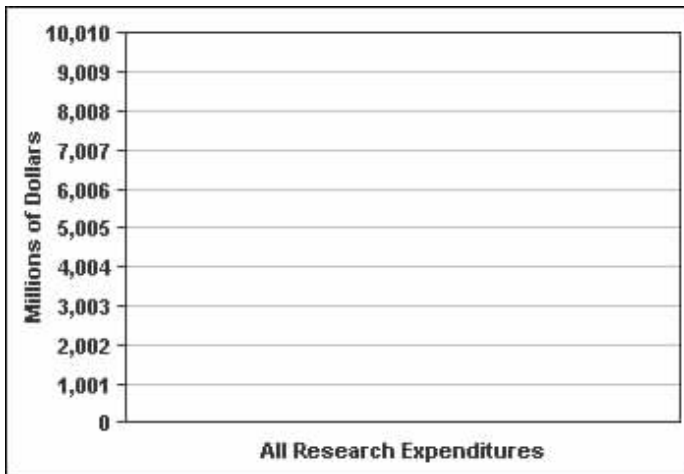
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
45. Federal and private research expenditures per FTE faculty	See Sul Ross	See Sul Ross	See Sul Ross	N/A

**Research Expenditures**

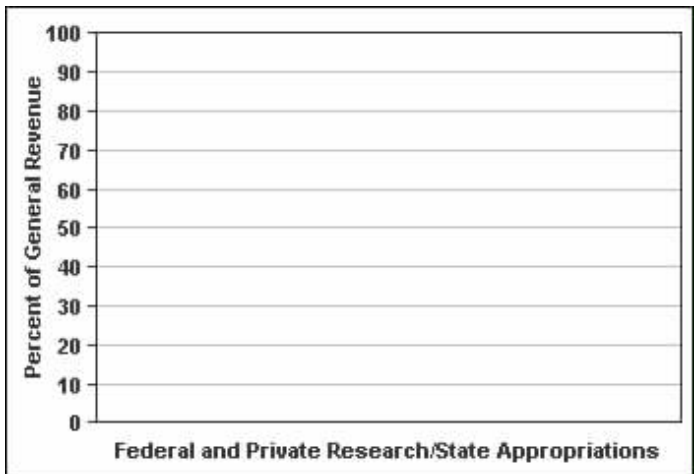
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	See Sul Ross	See Sul Ross	See Sul Ross	N/A	\$0.005	N/A

**Sponsored Research Funds**

	FY 2009	FY 2012	FY 2013	Point Change FY 2009 to FY 2013
47. Federal and private (sponsored) research funds per revenue appropriations.	See Sul Ross	See Sul Ross	See Sul Ross	N/A



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

**Research - Contextual Measures**

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
48. Research Expenditures by Source (\$ Millions)	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Federal	See Sul Ross	See Sul Ross	See Sul Ross	N/A
State	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Private	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Institutional	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	See Sul Ross	See Sul Ross	See Sul Ross	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2007	FY 2011	FY 2012	FY 2013	% Change FY 2007 to FY 2013
49. Faculty holding extramural research grants					
Number	1	0	0	N/A	N/A
Percent	3%	0%	0%	N/A	N/A

	FY 2001	FY 2011	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Patents					
50. Number of new U.S. patents issued or reissued.	0		0	N/A	N/A
51. Number of new patent applications	0		0	N/A	N/A

Sul Ross  
State

Master's Group  
Out-of-State Peers

Institution's Out-of-State Peers

# Sul Ross State University Rio Grande College University Performance - Complete Report

	University Rio Grande College	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Research Expenditures</b> Current year research expenditures in millions of dollars.						
<b>Research Expenditures (\$ million)</b>	N/A	\$1,019,479	\$2,352,808	\$99,540	\$79,683	\$148,800
<hr/>						
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds (\$ millions)</b>	N/A	\$6,547,597	\$3,351,701	\$-	\$1,423,569	\$1,066,336

Source: IPEDS Fall 2012

**Institutional Efficiency and Effectiveness - Key Measures**

**Administrative Cost**

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
52. Administrative costs as a percent of operating budget	10.6%	9.0%	8.0%	- 2.6

**Space Usage Efficiency (SUE)**

**53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.**

	Fall 2012	Fall 2013
Classroom space use efficiency	25	25
Lab space use efficiency	49	41
Overall space use efficiency	74	66

**Appropriated Funds per FTE Faculty**

**54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.**

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Appropriated funds per FTE student	see Sul Ross	see Sul Ross	see Sul Ross	N/A
Appropriated funds per FTE faculty	see Sul Ross	see Sul Ross	see Sul Ross	N/A

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2012	FY 2013	%/Point Change FY 2000 to FY 2013
55. HUB Expenditures without construction (Millions)	Information included with Sul Ross State University			

**Operating Expenses per FTE Student**

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
56. Operating expenses per FTE student	Information included with Sul Ross State University			

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
	Information included with Sul Ross State University			

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
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**Class Size**

58. Average class size	Upper Division Institution. No first-time entering undergraduates for this institution.			
59. Percentage of undergraduate classes with less than 20 students	63.4%	53.4%	49.5%	- 13.9
60. Percentage of undergraduate classes with more than 50 students	0.0%	1.0%	1.1%	1.1

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,480	\$4,146	\$4,446	79.3%

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
62. E&G Square footage	This institution does not own any facilities.			
E&G classroom per FTE student				
E&G lab per FTE student				

Endowment	FY 2009	FY 2011	FY 2012	FY 2013	% Change FY 2009 to FY 2013
63. True and Term Endowment (\$ millions)	Information included with Sul Ross State University				
64. Quasi Endowment (\$ millions)	Information included with Sul Ross State University				
65. Total Endowment (\$ millions)	Information included with Sul Ross State University				
66. Total Endowment - Per FTE student	Information included with Sul Ross State University				
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013	
67. Total Revenue*	Information included with Sul Ross State University				

\*Does not include Constitutional Funds  
 Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses						
<b>Administrative costs as a percent of operating budget</b>	N/A	8%	6%	10%	8%	6%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.						
<b>Appropriations per FTE student</b>	N/A	\$6,058	\$4,888	\$6,424	\$3,869	\$7,303
<b>Expenditures</b> Instruction expenses per FTE student.						
<b>Instruction expenses per FTE student</b>	N/A	\$10,635	\$9,120	\$4,571	\$5,505	\$7,785
<b>Tuition and Fees</b> Tuition and Fee revenue per FTE student.						
<b>Tuition and Fee Revenue per FTE student</b>	N/A	\$7,631	\$6,885	\$3,059	\$4,624	\$2,312