

Sul Ross State University Rio Grande College

Accountability Report

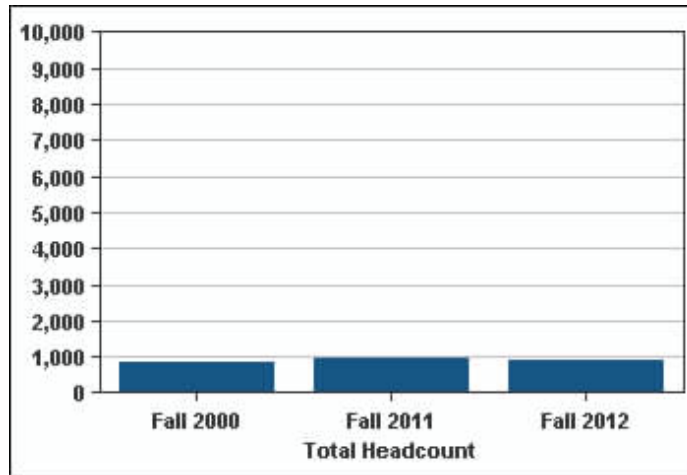
January 2013

Participation - Key Measures

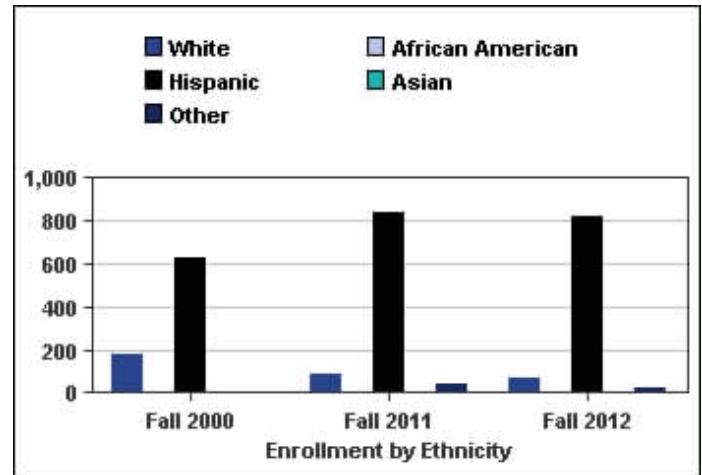
Enrollment

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion	
Total*	828	971	919	11.0%	1,023	89.8%	
White	181 (21.9%)	85 (8.8%)	72 (7.8%)	- 60.2%	101	71.3%	
African American	6 (0.7%)	4 (0.4%)	4 (0.4%)	- 33.3%	10	40.0%	
Hispanic	630 (76.1%)	842 (86.7%)	820 (89.2%)	30.2%	787	104.2%	
Asian	0 (0.0%)	2 (0.2%)	3 (0.3%)	N/A			
International	2 (0.2%)	0 (0.0%)	0 (0.0%)	-100.0%			
Other	9 (1.1%)	38 (3.9%)	20 (2.2%)	122.2%			

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
Total FTSEs	413	530	471	14.1%
State-Funded FTSEs	413	526	469	13.6%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
3. First-time undergraduates from Texas top 10%	N/A	0.0%	0.0%	N/A
4. First-time entering applicants accepted	N/A	100.0%	100.0%	N/A
5. First-time accepted, enrolled	N/A	100.0%	400.0%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/Interactive/AppAccEnr.cfm>

FY 2000	FY 2010	FY 2011	Point Change FY 2000 to FY 2011

6. Racial and ethnic composition of Texas public high school graduates

White	51.5%	42.4%	37.0%	-14.5
African American	12.9%	13.6%	13.3%	0.4
Hispanic	32.1%	39.7%	44.0%	11.9
Asian	3.2%	4.0%	3.7%	0.5
Other	0.3%	0.4%	1.9%	1.6

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges

	Fall 2000		Fall 2011		Fall 2012		Point Change Fall 2000 to Fall 2012
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	528	(100%)	728	(100%)	717	(100%)	
0-12 hours	30	(5.7%)	45	(6.2%)	42	(5.9%)	0.2
13-24 hours	50	(9.5%)	44	(6.0%)	34	(4.7%)	- 4.8
25-29 hours	24	(4.5%)	22	(3.0%)	19	(2.6%)	- 1.9
30-42 hours	48	(9.1%)	64	(8.8%)	65	(9.1%)	0.0
43-59 hours	87	(16.5%)	144	(19.8%)	134	(18.7%)	2.2
60-66 hours	48	(9.1%)	88	(12.1%)	91	(12.7%)	3.6
67+ hours	214	(40.5%)	274	(37.6%)	271	(37.8%)	- 2.7
All Students with SCH at TX 2-Yr college	501	(94.9%)	681	(93.5%)	656	(91.5%)	- 3.4
Awarded Core	0	(0.0%)	41	(5.6%)	62	(8.6%)	8.6
Associate Degree	213	(40.3%)	390	(53.6%)	379	(52.9%)	12.6

For data about SCHs taken for dual credit by institution, go to <http://txhighereddata.org/interactive/HSCollLink2.cfm>

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
8. Semester credit hours				
Total undergraduate semester credit hours	5,079	6,615	6,097	20.0%
Total graduate semester credit hours	888	1,068	774	- 12.8%
Percentage graduate SCH to total SCH	14.9 %	13.9 %	11.3%	- 3.6

Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	Institution's Out-of-State Peers CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
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Headcount Enrollment
Headcount enrolled for credit, disaggregated by race/ethnicity.

Total	N/A	5,489	5,137	2,851	3,046	3,360
White	N/A	2,533	3,691	2,257	1,911	802
African American	N/A	2,055	508	94	855	63
Hispanic	N/A	413	187	136	64	1,630
Asian	N/A	102	181	40	38	26
Other	N/A	386	570	324	178	839

Full-Time Equivalent Enrollment
Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total	N/A	2,514	3,555	2,254	2,541	2,370
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Fall 2012 Enrollment Detail - Sul Ross State University Rio Grande College

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	97	0	0	0	0	97
22 to 24	195	8	0	0	6	209
25 to 29	156	44	0	0	13	213
30 to 34	106	36	0	0	13	155
35 and over	163	60	0	0	22	245
Total	717	148	0	0	54	919

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	53	16	0	0	3	72
African American	3	1	0	0	0	4
Hispanic	642	129	0	0	49	820
Asian	2	0	0	0	1	3
International	0	0	0	0	0	0
Other	17	2	0	0	1	20
Total	717	148	0	0	54	919

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	179	50	0	0	10	239
Female	538	98	0	0	44	680
Total	717	148	0	0	54	919

By Undergraduate Status:

	Undergraduate
First-Time in College	1
First-Time Transfer (from two- and four-year institutions)	200
Other Undergraduate	516
Total	717

Fall 2012 FTE Enrollment Detail - Sul Ross State University Rio Grande College

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	406	5,691	6,097	774	0	0	0	6,871	471
State-Funded	406	5,655	6,061	774	0	0	0	6,835	469

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>

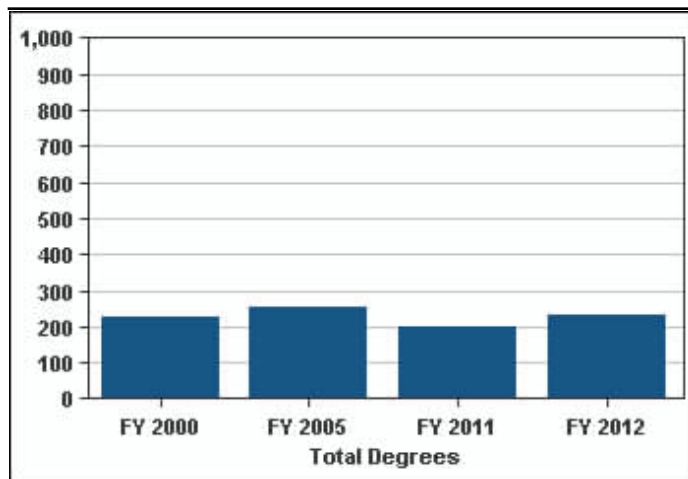
Degrees awarded

10. Number of degrees awarded.

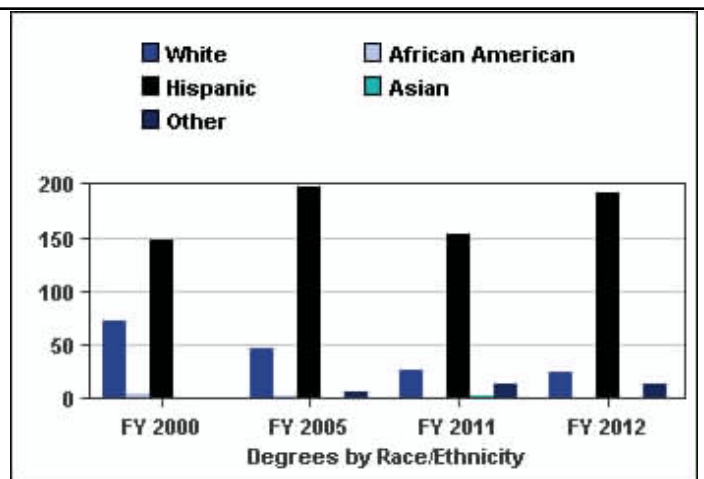
	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	226	199	231	2.2%		
White	72	27	24	-66.7%		
African American	4	1	0	-100.0%		
Hispanic	148	154	192	29.7%		
Asian	0	3	1	N/A		
International	1	0	0	-100.0%		
Other	1	14	14	1300.0%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	176	163	154	-12.5%	185	83.2%
Master's	50	36	77	54.0%		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	N/A	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender						
Male	61	53	52	-14.8%		
Female	165	146	179	8.5%		



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2011	FY 2012	Change FY 2000 to FY 2012
Undergraduate Degrees to At-Risk Students	146	145	138	-8

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	0	0	0	0	N/A	0	N/A
Engineering*	0	0	0	0	N/A	0	N/A
Math*	1	8	5	6	500.0%	10	60.0%
Physical Science*	0	0	0	0	N/A	10	0.0%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	1	8	5	6	500.0%	20	30.0%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2009	FY 2010	FY 2011
Total number taking exam	114	60	21
Race/Ethnicity			
White	17	11	*
African American	*	N/A	N/A
Hispanic	93	49	17
Other	*	N/A	N/A
Gender			
Male	16	10	*
Female	98	50	20
Total percent passing exam	100.0%	100.0%	100.0%
Race/Ethnicity			
White	100.0%	100.0%	100.0%
African American	100.0%	N/A	N/A
Hispanic	100.0%	100.0%	100.0%
Other	100.0%	N/A	N/A
Gender			
Male	100.0%	100.0%	100.0%
Female	100.0%	100.0%	100.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>

Success - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
17. Enrollment: Percent of first-time students 19 and under				

Upper Division Institution. No first-time entering undergraduates for this institution.

	Fall 2000	Fall 2009	Fall 2010	Point Change Fall 2000 to Fall 2010
18. Financial Aid: Percent of students receiving Pell Grants	55.9%	67.1%	72.8%	16.9

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
19. Part-time first-time, degree seeking, undergraduates				

	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

Upper division institution. No first-time entering undergraduates for this institution.

	Entering Cohort Fall 2000		Entering Cohort Fall 2009		Entering Cohort Fall 2010		Point Change Fall 2000 to Fall 2010
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							

Upper division institution. No first-time entering undergraduates for this institution.

Developmental Education

22. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.

	Fall 2008 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C)(percent of total)
Number of FTIC students	N/A						
Met state standards in all areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All students below state standard							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Not met state standards:							
In all three areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Reading

Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Writing

Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2008 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
Number of FTIC students	N/A						
Met state standards in all areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All students below state standard							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Not met state standards:							
In all three areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

24. Percent of students who return the following fall.	Fall 2008 Cohort		
	Total	Number returning (Fall 2009)	Percent returning (Fall 2009)
Number of FTIC students	0		
Met state standards in all areas	0	0	N/A
Not met state standards:			
In all three areas	0	0	N/A
Math			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A
Reading			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A
Writing			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
25. Graduation of two-year college students				
1-29 SCH	21 (42.0%)	4 (33.3%)	4 (40.0%)	- 2.0
30 SCH or more	140 (61.1%)	35 (39.8%)	50 (40.3%)	- 20.8
Source: CBM001 and CBM009.				
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:				
1-29 SCH	26.7%	31.3%	27.9%	1.2
30 SCH or more	71.0%	67.5%	64.3%	- 6.7
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1998	40.4%	Fall 2006	26.7%	Fall 2007	51.4%
Doctoral	Fall 1991	N/A	Fall 2001	N/A	Fall 2002	N/A
		FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011	
Baccalaureate graduate success						
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school		83.7%	82.7%	86.5%	2.8	
		FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011	
Baccalaureate Graduates Employment/Enrollment Status						
29. Employed in 4th quarter in which program year ends		73.0%	62.5%	69.3%	- 3.7	
30. In graduate or professional school in Texas in fall of the next FY		1.4%	4.8%	4.9%	3.5	
31. Employed in Texas and enrolled in a graduate or professional school in Texas		9.2%	15.5%	12.3%	3.1	

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2010 FTSE/ FY 2011 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	2.93	2.86

Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	

Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%	N/A	48.0%	24.0%	10.0%	3.0%
5-Year Rate	N/A%	N/A	60.0%	41.0%	25.0%	10.0%
6-Year Rate	N/A%	N/A	61.0%	46.0%	30.0%	13.0%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	N/A	1,797	1,317	477	740	435
White	N/A	884	1,022	398	531	186
African American	N/A	595	100	2	148	6
Hispanic	N/A	153	29	8	11	176
Asian	N/A	74	49	7	12	2
Other	N/A	91	117	62	38	65
Level						
Associates	N/A	0	0	0	0	134
Bachelors	N/A	908	719	350	523	155
Master's	N/A	866	565	127	99	106
Doctor's Research/Scholarship	N/A	0	1	0	0	0
Doctor's Professional Practice	N/A	0	0	0	0	0
Gender						
Male	N/A	573	616	191	186	190
Female	N/A	1,224	701	286	554	245

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A	N/A	61.0%	46.0%	30.0%	18.0%
White	N/A	N/A	65.0%	47.0%	35.0%	14.0%
African American	N/A	N/A	57.0%	0.0%	23.0%	0.0%
Hispanic	N/A	N/A	67.0%	25.0%	29.0%	11.0%
Asian	N/A	N/A	45.0%	40.0%	0.0%	N/A
American Indian or Alaska Native	N/A	N/A	0.0%	29.0%	67.0%	17.0%
Unknown	N/A	N/A	33.0%	33.0%	N/A	12.0%
Nonresident Alien	N/A	N/A	0.0%	N/A	0.0%	25.0%

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	N/A	45	145	4	24	10
Engineering	N/A	0	0	1	0	20
Math	N/A	18	16	5	7	1
Physical Science	N/A	38	5	2	11	2

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A	214	9	0	59	39
Certificate	N/A	0	0	0	0	0
Associates	N/A	0	0	0	0	29
Bachelors	N/A	91	9	0	59	10
Master's	N/A	113	0	0	0	0

Doctor's Research/Scholarship	N/A	0	0	0	0	0
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Graduates Detail (FY 2012)- Sul Ross State University Rio Grande College

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	10	14	0	0	24
African American	0	0	0	0	0	0
Hispanic	0	136	56	0	0	192
Asian	0	1	0	0	0	1
International	0	0	0	0	0	0
Other	0	7	7	0	0	14

Excellence - Key Measures

Faculty Teaching

Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
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Upper division institution. No first-time entering undergraduates for this institution.

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2010			Fall 2011			% Change Fall 2000 to Fall 2011
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	413	40	10:1	581	35	17:1	530	31	17:1	67.1%

State and National Exams Success

35. Certification and licensure rates

	FY 2000	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
36. Percent of FTE teaching faculty who are tenured/tenure-track	47.5%	80.1%	90.3%	42.8

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

The SRSU Rio Grande College QEP, Putting Your Words to Work, focuses on enhancing students' written and oral communication skills. The plan is consistent with RGC's objective of enhancing learning and cultivating habits of mind and action that lead students to positions as effective leaders and responsible citizens. The QEP committee designed rubrics for written and oral presentations used by faculty and students. Faculty use of the rubrics creates a campus-wide awareness of RGC's commitment. Strategies include: (1) faculty use of rubrics for assessing and evaluating written and oral assignments, (2) providing faculty support through roundtable discussions, workshops and consulting by experts, (3) measuring and modifying progress through multiple forms of external and internal assessment. Assessment results are documented and analyzed, and the impact or improvements resulting from the assessments are shared. The QEP is designed to ensure RGC achieves its mission and strategic plan. The QEP is directed by a Coordinator, an Advisory Committee, and an Assessment Committee. Contact: Dr. Sarah Moreman, Coordinator, RGC QEP, smoreman@sulross.edu.

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

Teacher Certification program: Prepares students for teaching in area schools. Counties served are among the lowest per capita income and educational level in the state. The area also includes two border cities with challenging educational issues. The program has one of the highest pass rates in the state. Link: <http://rgc.sulross.edu/pages/111.asp>

Highlighted Excellent Programs 2

School Counseling program: Prepare counseling for schools in a 9 county area. Counties served are among the lowest per capita income in the state and among the lowest educational level, thus the need for counseling services is critical. The School Counseling program obtains a near 100% pass rate of the school counseling exam. Link: <http://rgc.sulross.edu/pages/205.asp>

Excellence - Contextual Measures

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	47.5%	80.1%	90.3%*	42.8
White	58.2%	82.2%	87.7%	29.5
African American	N/A	100.0%	100.0%	N/A
Hispanic	18.2%	80.0%	94.1%	75.9
Asian	0.0%	100.0%	100.0%	100.0
International	N/A	0.0%	0.0%	N/A
Other	100.0%	62.8%	0.0%	-100.0
Gender				
Male	57.1%	82.4%	88.8%	31.7
Female	32.3%	73.7%	94.0%	61.7

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2011)						
Faculty Ethnicity						
Total*	0	9	0	7	12	9
White	0	7	0	5	7	6
African American	0	0	0	0	0	1
Hispanic	0	2	0	2	5	1
Asian	0	0	0	0	0	1
International	0	0	0	0	0	0
Other	0	0	0	0	0	0
Faculty Gender						
Male	0	6	0	3	8	9
Female	0	3	0	4	4	0

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2011	FY 2012	% Change FY 2002 to FY 2012	National Average (FY 2012)	% National Average
41. Faculty Salary Comparisons						
Professor	\$64,052	\$71,664	\$67,754	5.8%	\$110,366	61%
Associate Professor	\$49,979	\$52,443	\$55,338	10.7%	\$78,527	70%
Assistant Professor	\$40,212	\$45,775	\$49,068	22.0%	\$66,982	73%
Instructor	\$35,290	\$0	\$0	-100.0%	\$46,218	0%

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
42. Endowed Professorships and Chairs				
Percent unfilled	N/A	N/A	N/A	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

43. Nobel Prize Winners and National Academies

	FY 2011	FY 2012	% Change FY 2011 to FY 2012

44. Other Faculty Awards

	FY 2011	FY 2012	% Change FY 2011 to FY 2012

Sul Ross State University Rio Grande College

Master's Group Out-of-State Peers

GOVERNORS STATE UNIVERSITY UNIVERSITY OF ILLINOIS AT SPRINGFIELD

Institution's Out-of-State Peers

CHADRON STATE COLLEGE GEORGIA SOUTHWESTERN STATE UNIVERSITY WESTERN NEW MEXICO UNIVERSITY

Tenure/Tenure-Track Faculty
Percentage of all full-time faculty members who are tenured or tenure-track.
Percent of Tenured/Tenure-Track faculty

N/A	73%	83%	91%	80%	85%
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Research - Key Measures

Federal and Private Research

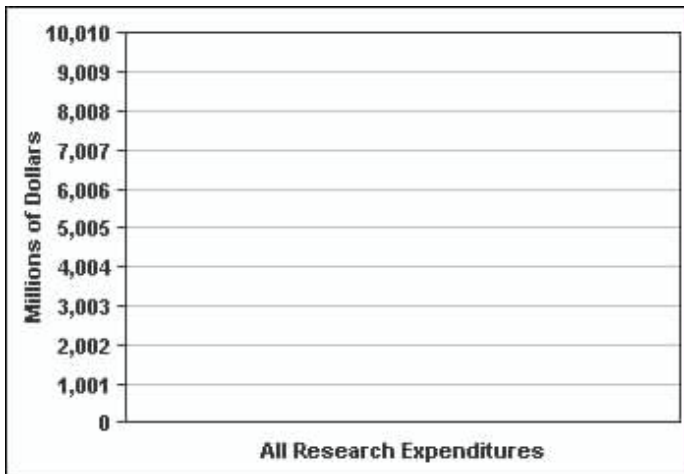
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
45. Federal and private research expenditures per FTE faculty	See Sul Ross	See Sul Ross	See Sul Ross	N/A

Research Expenditures

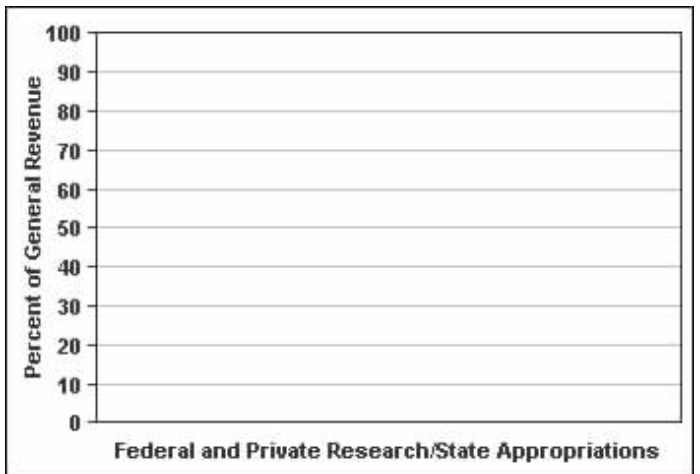
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	See Sul Ross	See Sul Ross	See Sul Ross	N/A	\$0.005	N/A

Sponsored Research Funds

	FY 2008	FY 2011	FY 2012	Point Change FY 2008 to FY 2012
47. Federal and private (sponsored) research funds per revenue appropriations.	See Sul Ross	See Sul Ross	See Sul Ross	N/A



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
48. Research Expenditures by Source (\$ Millions)	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Federal	See Sul Ross	See Sul Ross	See Sul Ross	N/A
State	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Private	See Sul Ross	See Sul Ross	See Sul Ross	N/A
Institutional	See Sul Ross	See Sul Ross	See Sul Ross	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2006	FY 2010	FY 2011	FY 2012	% Change FY 2006 to FY 2012
49. Faculty holding extramural research grants					
Number	0	N/A	0	0	N/A
Percent	0 %	N/A	0%	0%	0.0

	FY 2001	FY 2010	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Patents					
50. Number of new U.S. patents issued or reissued.	0	0		0	N/A
51. Number of new patent applications	0	0		0	N/A

Sul Ross
State

Master's Group
Out-of-State Peers

Institution's Out-of-State Peers

Sul Ross State University Rio Grande College University Performance - Complete Report

	University Rio Grande College	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
Research Expenditures Current year research expenditures in millions of dollars.						
Research Expenditures (\$ million)	N/A	\$1,092,589	\$2,037,148	\$82,779	\$312,701	\$67,394
<hr/>						
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds (\$ millions)	N/A	\$7,687,585	\$3,373,375	\$-	\$1,339,088	\$1,457,021

Source: IPEDS Fall 2011

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
52. Administrative costs as a percent of operating budget	10.6%	9.4%	9.0%	- 1.6

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2011	Fall 2012
Classroom space use efficiency	25	25
Lab space use efficiency	33	49
Overall space use efficiency	58	74

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Appropriated funds per FTE student	see Sul Ross	see Sul Ross	see Sul Ross	N/A
Appropriated funds per FTE faculty	see Sul Ross	see Sul Ross	see Sul Ross	N/A

Historically Underutilized Business (HUB)

	FY 2000	FY 2011	FY 2012	%/Point Change FY 2000 to FY 2012
55. HUB Expenditures without construction (Millions)	Information included with Sul Ross State University			

Operating Expenses per FTE Student

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
56. Operating expenses per FTE student	Information included with Sul Ross State University			

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012
	Information included with Sul Ross State University			

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
Class Size				
58. Average class size	Upper Division Institution. No first-time entering undergraduates for this institution.			
59. Percentage of undergraduate classes with less than 20 students	63.4%	46.7%	53.4%	- 10.0
60. Percentage of undergraduate classes with more than 50 students	0.0%	1.0%	1.0%	1.0

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,480	\$5,760	\$4,146	67.2%

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
62. E&G Square footage	This institution does not own any facilities.			
E&G classroom per FTE student				
E&G lab per FTE student				

Endowment	FY 2008	FY 2010	FY 2011	FY 2012	% Change FY 2008 to FY 2012
63. True and Term Endowment (\$ millions)	Information included with Sul Ross State University				
64. Quasi Endowment (\$ millions)	Information included with Sul Ross State University				
65. Total Endowment (\$ millions)	Information included with Sul Ross State University				
66. Total Endowment - Per FTE student	Information included with Sul Ross State University				
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012	
67. Total Revenue*	Information included with Sul Ross State University				

*Does not include Constitutional Funds
 Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Sul Ross State University Rio Grande College	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	CHADRON STATE COLLEGE	GEORGIA SOUTHWESTERN STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
Administrative Cost Ratio Amount expended for administrative costs as a percent of operating expenses						
Administrative costs as a percent of operating budget	N/A	8%	4%	9%	7%	7%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	N/A	\$6,286	\$5,342	\$7,018	\$4,071	\$7,211
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	N/A	\$9,903	\$8,201	\$5,309	\$4,922	\$7,166
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	N/A	\$7,219	\$6,222	\$3,076	\$3,472	\$1,933