

# Sul Ross State University

## Accountability Report

January 2013

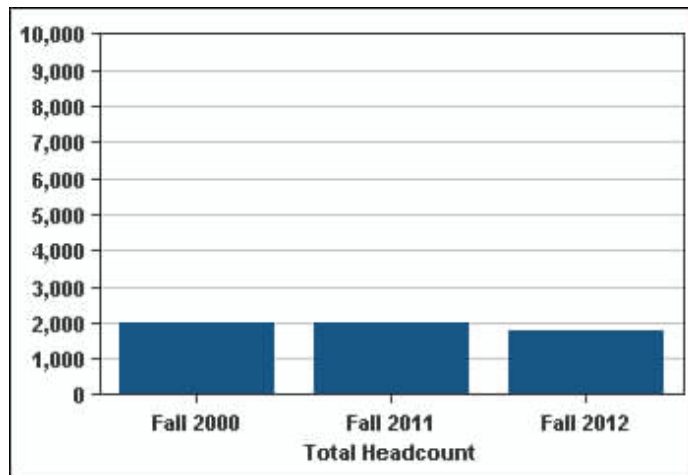
**Participation - Key Measures**

**Enrollment**

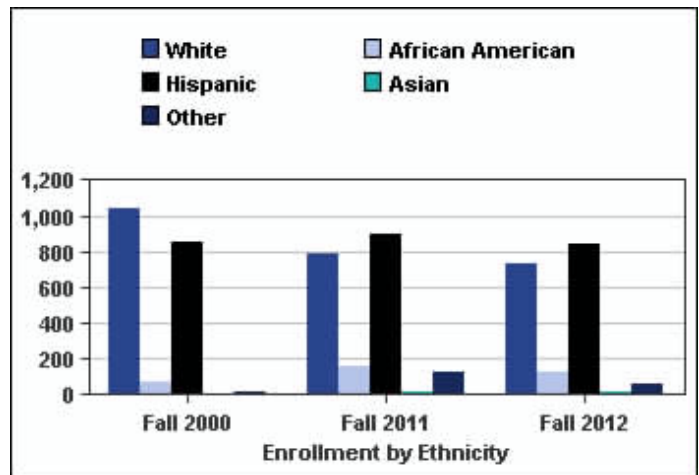
**1. Fall headcount (unduplicated)**

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
<b>Total*</b>	<b>2,010</b>	<b>1,985</b>	<b>1,780</b>	<b>- 11.4%</b>	<b>2,100</b>	<b>84.8%</b>
White	1,045 (52.0%)	791 (39.8%)	731 (41.1%)	- 30.0%	900	81.2%
African American	71 (3.5%)	158 (8.0%)	132 (7.4%)	85.9%	150	88.0%
Hispanic	856 (42.6%)	897 (45.2%)	840 (47.2%)	- 1.9%	1,000	84.0%
Asian	10 (0.5%)	12 (0.6%)	13 (0.7%)	30.0%		
International	13 (0.6%)	1 (0.1%)	1 (0.1%)	- 92.3%		
Other	15 (0.7%)	126 (6.3%)	63 (3.5%)	320.0%		

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

**Full-Time Equivalent Enrollment**

**2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).**

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
<b>Total FTSEs</b>	<b>1,561</b>	<b>1,530</b>	<b>1,324</b>	<b>- 15.2%</b>
State-Funded FTSEs	1,560	1,489	1,290	- 17.3%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

**Participation - Contextual Measures**

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
<b>3. First-time undergraduates from Texas top 10%</b>	3.0%	4.7%	5.7%	2.7
<b>4. First-time entering applicants accepted</b>	99.6%	97.2%	74.6%	- 25.0
<b>5. First-time accepted, enrolled</b>	53.2%	36.0%	42.7%	- 10.5

Additional applicant data is available at: <http://www.txhighereddata.org/Interactive/AppAccEnr.cfm>

	FY 2000	FY 2010	FY 2011	Point Change FY 2000 to FY 2011
<b>6. Racial and ethnic composition of Texas public high school graduates</b>				
White	51.5%	42.4%	37.0%	-14.5
African American	12.9%	13.6%	13.3%	0.4
Hispanic	32.1%	39.7%	44.0%	11.9
Asian	3.2%	4.0%	3.7%	0.5
Other	0.3%	0.4%	1.9%	1.6

### UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2011		Fall 2012		Point Change Fall 2000 to Fall 2012
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
<b>UG Students</b>	<b>1,463</b>	<b>(100%)</b>	<b>1,449</b>	<b>(100%)</b>	<b>1,241</b>	<b>(100%)</b>	
0-12 hours	198	(13.5%)	253	(17.5%)	232	(18.7%)	5.2
13-24 hours	82	(5.6%)	102	(7.0%)	90	(7.3%)	1.7
25-29 hours	29	(2.0%)	38	(2.6%)	36	(2.9%)	0.9
30-42 hours	50	(3.4%)	58	(4.0%)	55	(4.4%)	1.0
43-59 hours	49	(3.3%)	57	(3.9%)	42	(3.4%)	0.1
60-66 hours	17	(1.2%)	26	(1.8%)	20	(1.6%)	0.4
67+ hours	41	(2.8%)	67	(4.6%)	68	(5.5%)	2.7
<b>All Students with SCH at TX 2-Yr college</b>	<b>466</b>	<b>(31.9%)</b>	<b>601</b>	<b>(41.5%)</b>	<b>543</b>	<b>(43.8%)</b>	<b>11.9</b>
<b>Awarded Core</b>	<b>0</b>	<b>(0.0%)</b>	<b>18</b>	<b>(1.2%)</b>	<b>4</b>	<b>(0.3%)</b>	<b>0.3</b>
<b>Associate Degree</b>	<b>21</b>	<b>(1.4%)</b>	<b>51</b>	<b>(3.5%)</b>	<b>58</b>	<b>(4.7%)</b>	<b>3.3</b>

For data about SCHs taken for dual credit by institution, go to <http://txhighereddata.org/interactive/HSCollLink2.cfm>

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
<b>8. Semester credit hours</b>				
Total undergraduate semester credit hours	20,067	19,053	16,017	- 20.2%
Total graduate semester credit hours	2,682	3,122	3,071	14.5%
Percentage graduate SCH to total SCH	11.8 %	14.1 %	16.1%	4.3

Sul Ross State University	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY

**Headcount Enrollment**

Headcount enrolled for credit, disaggregated by race/ethnicity.

	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Total</b>	2,940	12,651	10,183	4,922	8,903	3,360
White	835	9,070	7,276	263	575	802
African American	147	767	369	4,538	8,117	63
Hispanic	1,816	1,995	1,121	23	50	1,630
Asian	14	230	433	16	60	26
Other	128	589	984	82	101	839

**Full-Time Equivalent Enrollment**

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Total</b>	2,163	10,770	7,959	4,495	7,512	2,370

**Fall 2012 Enrollment Detail - Sul Ross State University****Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

**By Level, Age:**

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	69	0	0	0	0	69
18 to 21	697	1	0	0	0	698
22 to 24	245	68	0	0	3	316
25 to 29	106	124	0	0	13	243
30 to 34	45	82	0	0	8	135
35 and over	79	206	0	0	34	319
<b>Total</b>	<b>1,241</b>	<b>481</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>1,780</b>

**By Level, Race/Ethnicity:**

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	476	221	0	0	34	731
African American	114	17	0	0	1	132
Hispanic	591	227	0	0	22	840
Asian	7	5	0	0	1	13
International	0	1	0	0	0	1
Other	53	10	0	0	0	63
<b>Total</b>	<b>1,241</b>	<b>481</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>1,780</b>

**By Level, Gender:**

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	669	203	0	0	22	894
Female	572	278	0	0	36	886
<b>Total</b>	<b>1,241</b>	<b>481</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>1,780</b>

**By Undergraduate Status:**

	Undergraduate
First-Time in College	239
First-Time Transfer (from two- and four-year institutions)	129
Other Undergraduate	873
<b>Total</b>	<b>1,241</b>

## Fall 2012 FTE Enrollment Detail - Sul Ross State University

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	12,341	3,676	16,017	3,071	0	0	0	19,088	1,324
<b>State-Funded</b>	12,014	3,504	15,518	3,071	0	0	0	18,589	1,290

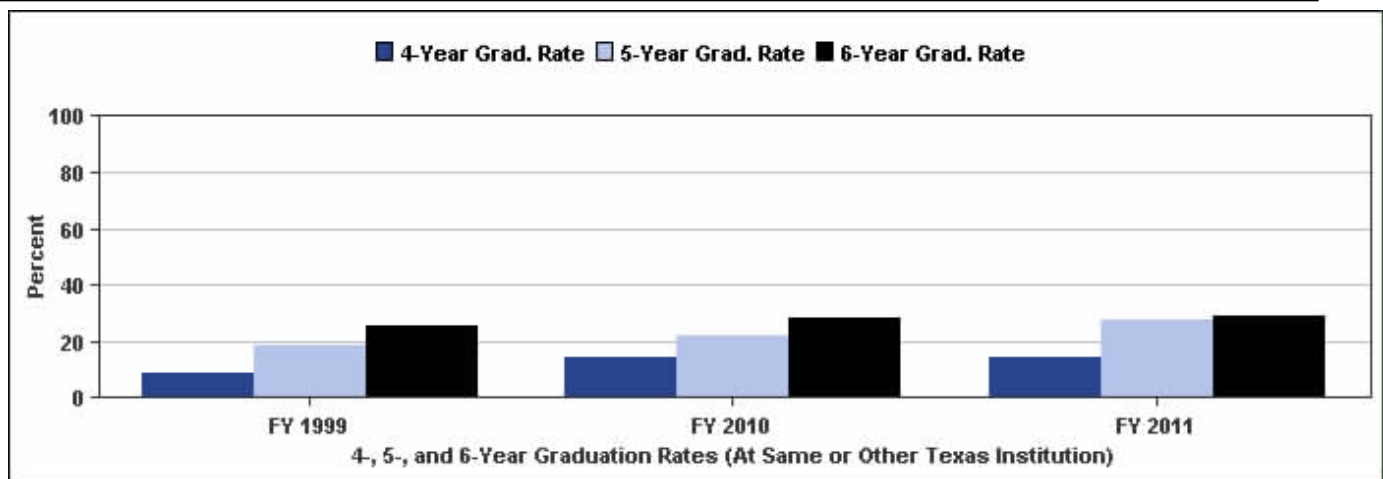
**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

**9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.**

	FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1995	361	8.9%	2005	260	11.2%	2006	190	14.2%	2007	253	14.2%	5.3
Same institution			8.0%			10.4%			11.6%			13.0%	5.0
Other TX institutions			0.8%			0.8%			2.6%			1.2%	0.4
5-Year graduation rate	1994	340	18.8%	2004	200	24.0%	2005	260	22.3%	2006	190	27.9%	9.1
Same institution			15.3%			19.5%			19.2%			22.6%	7.3
Other TX institutions			3.5%			4.5%			3.1%			5.3%	1.8
6-Year graduation rate	1993	314	25.2%	2003	361	29.1%	2004	200	28.5%	2005	260	29.2%	4.0
Same institution			22.0%			22.7%			22.0%			24.2%	2.2
Other TX institutions			3.2%			6.4%			6.5%			5.0%	1.8

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



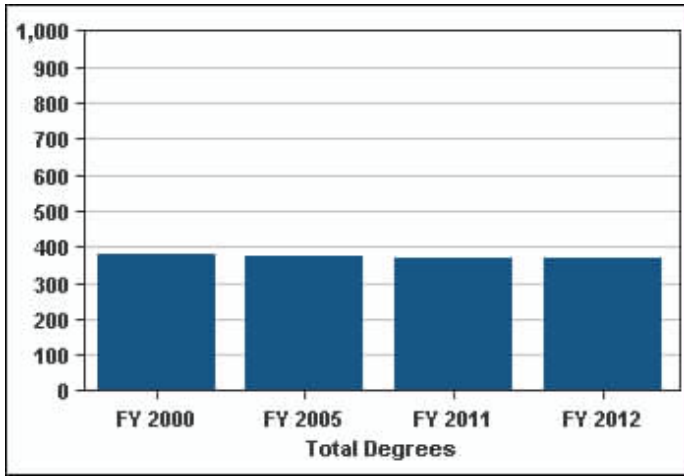
Source: CBM001, CBM002, and CBM009

**Degrees awarded**

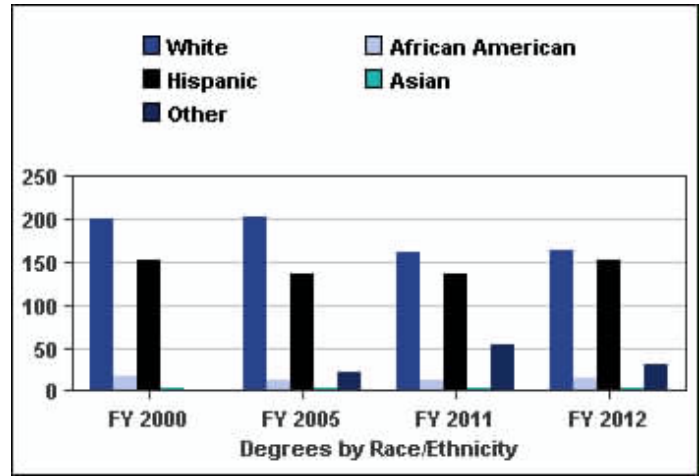
**10. Number of degrees awarded.**

	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	<b>378</b>	<b>369</b>	<b>368</b>	<b>- 2.6%</b>		
White	200	162	164	- 18.0%		
African American	17	12	15	- 11.8%		
Hispanic	153	136	152	- 0.7%		
Asian	3	3	4	33.3%		
International	3	2	1	- 66.7%		
Other	2	54	32	1500.0%		
<b>Level</b>						
Associates	10	9	1	- 90.0%	0	N/A
Baccalaureate	189	187	190	0.5%	250	76.0%
Master's	179	173	177	- 1.1%		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
<b>Gender</b>						
Male	178	150	171	- 3.9%		
Female	200	219	197	- 1.5%		

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: CBM009



Source: CBM009

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2011	FY 2012	Change FY 2000 to FY 2012
Undergraduate Degrees to At-Risk Students	155	166	167	12

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	3	0	1	0	-100.0%	10	0.0%
Engineering*	4	0	2	4	0.0%	0	N/A
Math*	3	2	1	2	-33.3%	11	18.2%
Physical Science*	4	7	7	4	0.0%	13	30.8%
<b>Level</b>							
Associate's	0	0	0	0	N/A		
Baccalaureate	14	9	11	10	-28.6%	34	29.4%
Master's	1	5	2	1	0.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees.

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.**

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	<b>10</b>	<b>5</b>	<b>4</b>	<b>9</b>	<b>-10.0%</b>		
Certificate	10	5	4	9	-10.0%		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

**14. Degrees and certificates awarded in allied health.**

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>-100.0%</b>		
Certificate	0	0	0	0	N/A		
Associates	6	1	7	0	-100.0%		
Baccalaureate	0	0	0	0	N/A	12	0%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

**Teacher Production and Certification**

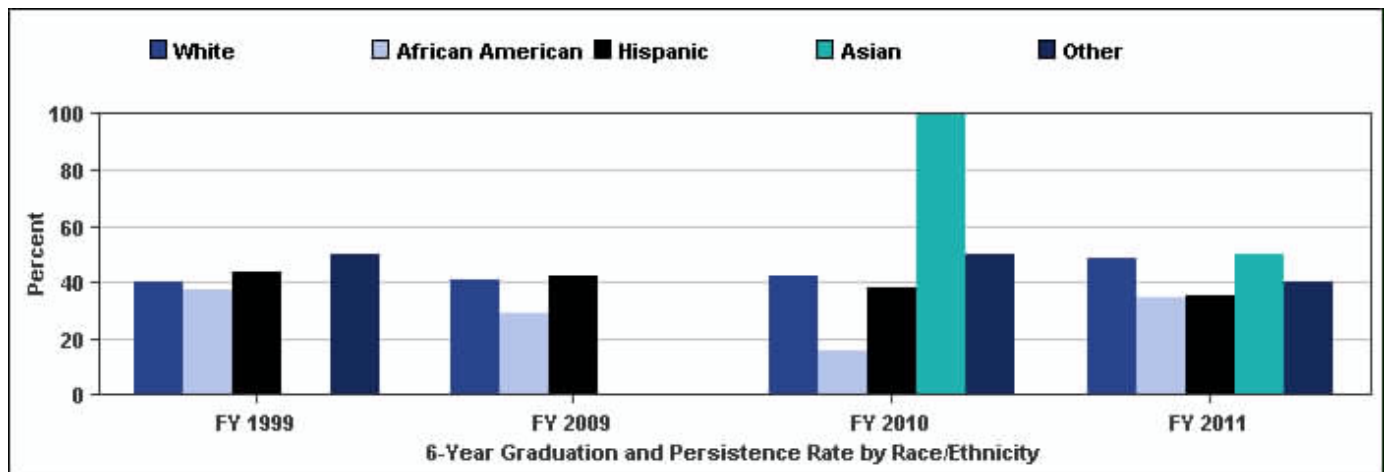
<b>15. Students taking and passing the certification exams for teacher education.</b>				
	FY 2009	FY 2010	FY 2011	
<b>Total number taking exam</b>	74	64	37	
<b>Race/Ethnicity</b>				
White	40	34	19	
African American	N/A	N/A	*	
Hispanic	34	27	15	
Other	N/A	*	*	
<b>Gender</b>				
Male	19	25	13	
Female	55	39	24	
<b>Total percent passing exam</b>	90.0%	90.0%	91.0%	
<b>Race/Ethnicity</b>				
White	89.0%	88.0%	94.0%	
African American	N/A	N/A	100.0%	
Hispanic	92.0%	91.0%	86.0%	
Other	N/A	100.0%	100.0%	
<b>Gender</b>				
Male	79.0%	82.0%	92.0%	
Female	94.0%	94.0%	91.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

**Graduation and Persistence Rate: 6-Year**

<b>16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.</b>														
	FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011	
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate		
<b>Total</b>	1993	314	41.7%	2003	361	39.9%	2004	200	38.5%	2005	260	40.8%	- 0.9	
<b>Same institution</b>			29.6%			27.7%			24.5%			29.2%	- 0.4	
<b>Other TX institutions</b>			12.1%			12.2%			14.0%			11.5%	- 0.6	
<b>White</b>	1993	143	39.9%	2003	129	41.1%	2004	90	42.2%	2005	107	48.6%	8.7	
Same institution			24.5%			29.5%			27.8%			36.4%	11.9	
Other TX institutions			15.4%			11.6%			14.4%			12.1%	- 3.3	
<b>African American</b>	1993	16	37.5%	2003	31	29.0%	2004	19	15.8%	2005	23	34.8%	- 2.7	
Same institution			31.3%			19.4%			5.3%			21.7%	- 9.6	
Other TX institutions			6.3%			9.7%			10.5%			13.0%	6.7	
<b>Hispanic</b>	1993	153	43.8%	2003	195	42.1%	2004	86	38.4%	2005	123	35.0%	- 8.8	
Same institution			34.0%			28.7%			23.3%			23.6%	- 10.4	
Other TX institutions			9.8%			13.3%			15.1%			11.4%	1.6	
<b>Asian</b>	1993	0	N/A	2003	1	0.0%	2004	1	100.0%	2005	2	50.0%	N/A	
Same institution			N/A			0.0%			100.0%			50.0%	N/A	
Other TX institutions			N/A			0.0%			0.0%			0.0%	N/A	
<b>Other</b>	1993	2	50.0%	2003	5	0.0%	2004	4	50.0%	2005	5	40.0%	- 10.0	
Same institution			50.0%			0.0%			50.0%			40.0%	- 10.0	
Other TX institutions			0.0%			0.0%			0.0%			0.0%	0.0	

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>





Source: CBM001, CBM002 and CBM009

**Success - Contextual Measures**

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
17. Enrollment: Percent of first-time students 19 and under	84.3%	88.7%	91.4%	7.1

	Fall 2000	Fall 2009	Fall 2010	Point Change Fall 2000 to Fall 2010
18. Financial Aid: Percent of students receiving Pell Grants	54.0%	53.5%	58.1%	4.1

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
19. Part-time first-time, degree seeking, undergraduates	6.0%	3.6%	2.4%	- 3.6

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	252	66.3%	330	67.6%	351	63.8%	- 2.5
Same institution		47.6%		50.6%		45.3%	- 2.3
Other TX institutions		18.7%		17.0%		18.5%	- 0.2
<b>White</b>	124	64.5%	98	71.4%	111	59.5%	- 5.0
Same institution		37.9%		51.0%		42.3%	4.4
Other TX institutions		26.6%		20.4%		17.1%	- 9.5
<b>African American</b>	20	65.0%	45	51.1%	47	57.4%	- 7.6
Same institution		50.0%		31.1%		34.0%	- 16.0
Other TX institutions		15.0%		20.0%		23.4%	8.4
<b>Hispanic</b>	105	69.5%	176	68.2%	184	68.5%	- 1.0
Same institution		59.0%		54.0%		50.0%	- 9.0
Other TX institutions		10.5%		14.2%		18.5%	8.0
<b>Asian</b>	2	50.0%	1	100.0%	2	50.0%	0.0
Same institution		50.0%		0.0%		50.0%	0.0
Other TX institutions		0.0%		100.0%		0.0%	0.0
<b>Other</b>	1	0.0%	10	90.0%	7	57.1%	57.1
Same institution		0.0%		80.0%		42.9%	42.9
Other TX institutions		0.0%		10.0%		14.3%	14.3

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2009		Entering Cohort Fall 2010		Point Change Fall 2000 to Fall 2010
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	252	54.4%	370	51.1%	330	51.5%	- 2.9
Same institution		32.9%		29.2%		33.0%	0.1
Other TX institutions		21.4%		21.9%		18.5%	- 2.9
<b>White</b>	124	54.0%	111	58.6%	98	53.1%	- 0.9
Same institution		26.6%		25.2%		33.7%	7.1
Other TX institutions		27.4%		33.3%		19.4%	- 8.0
<b>African American</b>	20	45.0%	79	38.0%	45	51.1%	6.1
Same institution		30.0%		19.0%		24.4%	- 5.6
Other TX institutions		15.0%		19.0%		26.7%	11.7
<b>Hispanic</b>	105	57.1%	176	52.3%	176	51.1%	- 6.0
Same institution		41.0%		35.8%		34.7%	- 6.3
Other TX institutions		16.2%		16.5%		16.5%	0.3
<b>Asian</b>	2	50.0%	3	33.3%	1	0.0%	- 50.0
Same institution		50.0%		33.3%		0.0%	- 50.0
Other TX institutions		0.0%		0.0%		0.0%	0.0
<b>Other</b>	1	0.0%	1	100.0%	10	50.0%	50.0
Same institution		0.0%		100.0%		40.0%	40.0
Other TX institutions		0.0%		0.0%		10.0%	10.0

**Developmental Education**

22. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.

Fall 2008 Cohort						
Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion(grade A, B,C)(percent of total)
327						

Number of FTIC students	327					
Met state standards in all areas						
Math	119	22	85	71.4%	47	55.3%
Reading	119	22	101	84.9%	88	87.1%
						39.5%
						73.9%

Writing	119	21	97	81.5%	82	84.5%	68.9%
<b>All students below state standard</b>							
Math	116	N/A	41	35.3%	23	56.1%	19.8%
Reading	92	N/A	76	82.6%	51	67.1%	55.4%
Writing	50	N/A	30	60.0%	16	53.3%	32.0%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	32	N/A	7	21.9%	3	42.9%	9.4%
Reading	32	N/A	23	71.9%	14	60.9%	43.8%
Writing	32	N/A	17	53.1%	8	47.1%	25.0%
<b>Math</b>							
Not requiring developmental education	25	1	21	84.0%	5	23.8%	20.0%
Requiring developmental education	84	N/A	34	40.5%	20	58.8%	23.8%
Unknown / Not tested	67	N/A	34	50.8%	18	52.9%	26.9%
<b>Reading</b>							
Not requiring developmental education	48	3	44	91.7%	30	68.2%	62.5%
Requiring developmental education	60	N/A	53	88.3%	37	69.8%	61.7%
Unknown / Not tested	68	N/A	50	73.5%	36	72.0%	52.9%
<b>Writing</b>							
Not requiring developmental education	84	2	71	84.5%	54	76.1%	64.3%
Requiring developmental education	18	N/A	13	72.2%	8	61.5%	44.4%
Unknown / Not tested	74	N/A	49	66.2%	38	77.6%	51.4%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2008 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
<b>Number of FTIC students</b>	<b>327</b>						
<b>Met state standards in all areas</b>							
Math	119	2	1.7%	N/A	N/A	N/A	N/A
Reading	119	0	0.0%	N/A	N/A	N/A	N/A
Writing	119	0	0.0%	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	116	103	88.8%	38	45	36.9%	38.8%
Reading	92	44	47.8%	35	57	79.5%	62.0%
Writing	50	38	76.0%	28	32	73.7%	64.0%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	32	28	87.5%	9	10	32.1%	31.3%
Reading	32	20	62.5%	14	18	70.0%	56.3%
Writing	32	25	78.1%	19	20	76.0%	62.5%
<b>Math</b>							
Not requiring developmental education	25	2	8.0%	N/A	N/A	N/A	N/A
Requiring developmental education	84	75	89.3%	29	35	38.7%	41.7%
Unknown / Not tested	67	35	52.2%	12	22	34.3%	32.8%
<b>Reading</b>							
Not requiring developmental education	48	0	0.0%	N/A	N/A	N/A	N/A
Requiring developmental education	60	24	40.0%	21	39	87.5%	65.0%
Unknown / Not tested	68	11	16.2%	3	24	27.3%	35.3%
<b>Writing</b>							
Not requiring developmental education	84	3	3.6%	N/A	N/A	N/A	N/A
Requiring developmental education	18	13	72.2%	9	12	69.2%	66.7%
Unknown / Not tested	74	22	29.7%	10	29	45.5%	39.2%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

24. Percent of students who return the following fall.	Fall 2008 Cohort		
	Total	Number returning (Fall 2009)	Percent returning (Fall 2009)
<b>Number of FTIC students</b>	<b>327</b>		
<b>Met state standards in all areas</b>	<b>119</b>	<b>81</b>	<b>68.1%</b>
<b>Not met state standards:</b>			
<b>In all three areas</b>	<b>32</b>	<b>19</b>	<b>59.4%</b>
<b>Math</b>			
Not requiring developmental education	25	11	44.0%
Requiring developmental education	84	55	65.5%
Unknown / Not tested	67	38	56.7%
<b>Reading</b>			
Not requiring developmental education	48	31	64.6%
Requiring developmental education	60	34	56.7%
Unknown / Not tested	68	39	57.4%
<b>Writing</b>			
Not requiring developmental education	84	53	63.1%
Requiring developmental education	18	10	55.6%
Unknown / Not tested	74	41	55.4%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
<b>25. Graduation of two-year college students</b>				
1-29 SCH	11 (16.2%)	9 (32.1%)	8 (24.2%)	8.0
30 SCH or more	31 (47.7%)	25 (46.3%)	25 (43.1%)	- 4.6
Source: CBM001 and CBM009.				

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
<b>26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:</b>				
1-29 SCH	25.9%	26.3%	30.7%	4.8
30 SCH or more	20.1%	22.6%	23.3%	3.2
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>27. Graduation Rates</b>						
Master's	Fall 1998	65.2%	Fall 2006	43.4%	Fall 2007	46.9%
Doctoral	Fall 1991	N/A	Fall 2001	N/A	Fall 2002	N/A

	FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011
<b>Baccalaureate graduate success</b>				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	82.3%	85.2%	78.0%	- 4.3

	FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011
<b>Baccalaureate Graduates Employment/Enrollment Status</b>				
29. Employed in 4th quarter in which program year ends	55.9%	52.3%	53.2%	- 2.7
30. In graduate or professional school in Texas in fall of the next FY	11.4%	15.9%	7.5%	- 3.9
31. Employed in Texas and enrolled in a graduate or professional school in Texas	15.0%	17.0%	17.2%	2.2

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2010 FTSE/ FY 2011 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	6.37	6.65



Sul Ross State University	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	

**Graduation Rate:** Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	9%	24.0%	22.0%	11.0%	20.0%	3.0%
5-Year Rate	19%	40.0%	36.0%	24.0%	31.0%	10.0%
6-Year Rate	24%	45.0%	41.0%	32.0%	40.0%	13.0%

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

<b>Total Degrees</b>	641	2,306	1,944	868	1,501	435
White	184	1,766	1,424	65	119	186
African American	12	103	78	762	1,358	6
Hispanic	372	295	202	2	8	176
Asian	5	41	85	5	13	2
Other	68	101	155	34	3	65
<b>Level</b>						
Associates	6	258	0	0	0	134
Bachelors	398	1,616	1,371	619	1,033	155
Master's	227	385	548	240	378	106
Doctor's Research/Scholarship	0	0	11	9	52	0
Doctor's Professional Practice	0	19	14	0	0	0
<b>Gender</b>						
Male	218	839	802	333	455	190
Female	423	1,467	1,142	535	1,046	245

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

<b>Total</b>	25.0%	45.0%	41.0%	32.0%	40.0%	18.0%
White	27.0%	46.0%	42.0%	23.0%	11.0%	14.0%
African American	4.0%	39.0%	36.0%	32.0%	41.0%	0.0%
Hispanic	24.0%	43.0%	27.0%	33.0%	20.0%	11.0%
Asian	0.0%	46.0%	31.0%	100.0%	0.0%	N/A
American Indian or Alaska Native	33.0%	67.0%	22.0%	0.0%	N/A	17.0%
Unknown	33.0%	20.0%	57.0%	N/A	N/A	12.0%
Nonresident Alien	N/A	58.0%	75.0%	33.0%	N/A	25.0%

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

Computer Science	1	5	26	26	19	10
Engineering	2	67	115	88	73	20
Math	8	8	16	10	11	1
Physical Science	9	6	72	17	31	2

#### Nursing and Allied-Health

**Graduates:** Number of degrees awarded in nursing/allied-health by level.

<b>Total Degrees</b>	10	148	150	11	80	39
Certificate	4	10	0	0	0	0
Associates	6	0	0	0	0	29
Bachelors	0	66	105	0	38	10
Master's	0	53	31	11	42	0
Doctor's Research/Scholarship	0	0	0	0	0	0

**Graduates Detail (FY 2012 )- Sul Ross State University****Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

<b>Race/Ethnicity</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's Research/ Scholarship</b>	<b>Doctor's Professional Practice</b>	<b>Total</b>
White	0	78	86	0	0	164
African American	0	8	7	0	0	15
Hispanic	1	76	75	0	0	152
Asian	0	3	1	0	0	4
International	0	0	1	0	0	1
Other	0	25	7	0	0	32

**Excellence - Key Measures****Faculty Teaching**

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
33. Tenured/tenure-track faculty teaching lower-division SCH	55.1%	63.8%	55.6%	0.5

**Student/Faculty Ratio****34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2010			Fall 2011			% Change Fall 2000 to Fall 2011
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	1,561	114	14:1	1,513	113	13:1	1,530	104	15:1	7.1%

**State and National Exams Success****35. Certification and licensure rates**

	FY 2000	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

**Tenured/Tenure-Track FTE Faculty**

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
36. Percent of FTE teaching faculty who are tenured/tenure-track	63.5%	65.0%	58.5%	- 5.0

**Quality Enhancement Plan****37. Quality Enhancement Plan, Including Reaffirmation Year**

SRSU Lobos Stars QEP encourages critical thinking practice opportunities for students through 3 strategies: 1) Outdoor Learning: Our location as a border-serving university in far West Texas provides an ideal outdoor laboratory to increase opportunities for hands-on, active learning and cooperative activities. Outdoor learning facilities have been enhanced and regional connections to course work developed. 2) Pilots of Engagement: Small competitive grants are awarded annually to support promising ideas which foster critical thinking. 3) Faculty Support: A Faculty Support and Outdoor Learning Center provides resources and incentives to inspire learning strategies, provide assistance with the logistics of hands-on outdoor activities, and monitor QEP assessment. Interdisciplinary faculty seminars are scheduled monthly and allow faculty to share success stories, help solve each others' problems, and create a community of support leading to improved teamwork. [www.sulross.edu/pages/6694.asp](http://www.sulross.edu/pages/6694.asp)

**Excellent Programs****38. Excellent Programs****Highlighted Excellent Programs 1**

Department of Natural Resource Management: Our classroom is the great outdoors - the Big Bend region of Texas. The NRM faculty and staff share your passion and respect for nature and wildlife. If you're looking for a school where you can immerse yourself in studying range ecology, wildlife biology, ranching or conservation, you'll feel right at home in this wide-open country. The Sul Ross Natural Resource Management program is built on giving our students the hands-on training and experience they will need in their future careers and a solid footing in scientific principles. Our students and graduates spend a lot of time out in the field, studying the natural world. They work in labs and on remote sites, learning how to use sophisticated equipment to measure and analyze the environment. Our students get experience with real world research through the Borderlands Research Institute for Natural Resource Management. The Department of Natural Resource Management offers a major in Natural Resource Management, with concentrations in: Agricultural Business, Conservation Biology, Range Management, and Wildlife Management. <http://www.sulross.edu/pages/3233.asp> (be aware this link will c

**Highlighted Excellent Programs 2**

Biology department offers both undergraduate (Bachelor of Science) and graduate (Master of Science) degrees. The major orientation of the Department of Biology is toward an organismal approach to the life sciences, emphasizing integrated ecological and co-evolutionary studies of plants and animals through field work in the Chihuahuan Desert region. The curriculum is designed to provide broad training in most aspects of modern biology, and will also prepare students for almost any advanced specialty discipline including pre-medical and allied health areas. Additionally, the

composite science education track is designed to provide future teachers and educators abroad background in science, with a concentration in the biological sciences. The department also offers courses emphasizing non-game and small game organisms which meet the requirements for certification as a wildlife biologist as set forth by the Wildlife Society and lead to the professional B.S. degree in biology. The department maintains one of the largest herbaria in Texas, highly regarded vertebrate animal and insect collections, modern greenhouses, and laboratories for microbiology and molecular biology. The country's

### Excellence - Contextual Measures

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
<b>39. FTE tenured/tenure-track faculty demographics</b>				
<b>Ethnicity</b>				
Total	63.5%	65.0%	58.5%*	- 5.0
White	65.8%	66.3%	61.6%	- 4.2
African American	0.0%	0.0%	0.0%	0.0
Hispanic	46.2%	44.4%	25.4%	- 20.8
Asian	0.0%	0.0%	52.2%	52.2
International	N/A	100.0%	100.0%	N/A
Other	59.5%	72.6%	85.8%	26.3
<b>Gender</b>				
Male	72.5%	72.6%	64.2%	- 8.3
Female	46.2%	52.9%	50.9%	4.7

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

### Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2011)</b>						
<b>Faculty Ethnicity</b>						
Total*	14	69	2	22	18	27
White	8	50	2	16	15	25
African American	0	0	0	0	0	0
Hispanic	6	15	0	4	1	0
Asian	0	2	0	0	0	2
International	0	0	0	1	1	0
Other	0	2	0	1	1	0
<b>Faculty Gender</b>						
Male	8	33	1	11	9	24
Female	6	36	1	11	9	3

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

### Faculty Salary by Rank

	FY 2002	FY 2011	FY 2012	% Change FY 2002 to FY 2012	National Average (FY 2012)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$58,874	\$72,938	\$70,966	20.5%	\$110,366	64%
Associate Professor	\$48,695	\$52,042	\$55,148	13.3%	\$78,527	70%
Assistant Professor	\$41,152	\$49,707	\$49,197	19.5%	\$66,982	73%
Instructor	\$37,442	\$29,120	\$43,740	16.8%	\$46,218	95%

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled	0	0	1	N/A
Percent of total tenured/tenure-track faculty	0.0%	0.0%	0.0%	0.0
		0.0%	1.0%	N/A

### 43. Nobel Prize Winners and National Academies

	FY 2011	FY 2012	% Change FY 2011 to FY 2012

### 44. Other Faculty Awards



FY 2011	FY 2012	% Change FY 2011 to FY 2012
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	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Tenure/Tenure-Track Faculty</b> Percentage of all full-time faculty members who are tenured or tenure-track.						
<b>Percent of Tenured/Tenure-Track faculty</b>	78%	3%	62%	52%	68%	85%

**Research - Key Measures**

**Federal and Private Research**

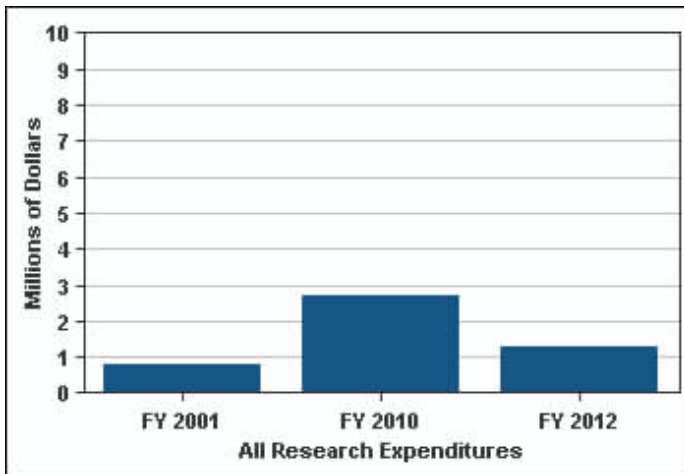
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
45. Federal and private research expenditures per FTE faculty	\$2,606	\$12,590	\$10,921	319.1%

**Research Expenditures**

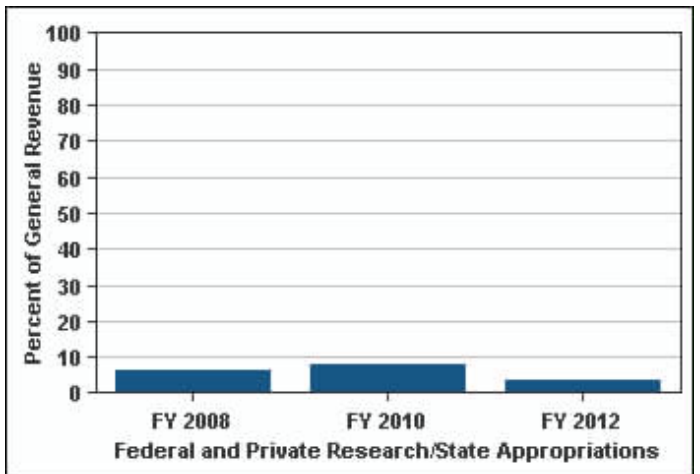
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$0.773	\$1.755	\$1.274	64.8%	\$3,000	42.5%

**Sponsored Research Funds**

	FY 2008	FY 2011	FY 2012	Point Change FY 2008 to FY 2012
47. Federal and private (sponsored) research funds per revenue appropriations.	6.3%	5.0%	3.3%	- 2.9



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

**Research - Contextual Measures**

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
48. Research Expenditures by Source (\$ Millions)	\$0.773	\$1.755	\$1.274	64.8%
Federal	\$0.095	\$0.803	\$0.558	487.4%
State	\$0.585	\$0.247	\$0.119	- 79.7%
Private	\$0.093	\$0.475	\$0.411	341.8%
Institutional	\$0.000	\$0.230	\$0.186	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2006	FY 2010	FY 2011	FY 2012	% Change FY 2006 to FY 2012
49. Faculty holding extramural research grants					
Number	N/A	7	9	9	N/A
Percent	N/A	10%	10%	10%	N/A

	FY 2001	FY 2010	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Patents					
50. Number of new U.S. patents issued or reissued.	0	0		0	N/A
51. Number of new patent applications	0	0		0	N/A

Sul Ross  
Master's Group  
Out-of-State Peers

Institution's Out-of-State Peers

State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
<b>Research Expenditures</b> Current year research expenditures in millions of dollars.						
<b>Research Expenditures (\$ million)</b>	\$3,136,560	\$4,457,487	\$4,490,481	\$14,005,536	\$37,886,510	\$67,394
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds (\$ millions)</b>	\$6,830,912	\$7,039,077	\$7,745,888	\$2,951,930	\$52,386,994	\$1,457,021

Source: IPEDS Fall 2011

**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost**

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
52. Administrative costs as a percent of operating budget	14.2%	12.0%	13.0%	- 1.2

**Space Usage Efficiency (SUE)**

**53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.**

	Fall 2011	Fall 2012
Classroom space use efficiency	41	33
Lab space use efficiency	33	25
Overall space use efficiency	74	58

**Appropriated Funds per FTE Faculty**

**54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.**

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Appropriated funds per FTE student	\$9,049	\$10,812	\$12,883	42.4%
Appropriated funds per FTE faculty	\$74,854	\$83,185	\$98,503	31.6%

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2011	FY 2012	%/Point Change FY 2000 to FY 2012
55. HUB Expenditures without construction (Millions)	\$ 0.711	\$ 0.856	\$ 0.963	35.5%
Percent of total expenditures	5.7%	8.9%	14.3%	8.6
HUB Expenditures with construction (Millions)	\$ 1.091	\$ 0.856	\$ 0.963	- 11.7%
Percent of total expenditures	8.7%	8.9%	14.3%	5.6

**Operating Expenses per FTE Student**

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
56. Operating expenses per FTE student	\$13,150	\$21,384	\$19,742	50.1%

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012
57. Total revenue				
Per FTE student	\$14,925	\$23,036	\$24,493	64.1%
Per FTE faculty	\$118,392	\$177,231	\$187,270	58.2%

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
<b>Class Size</b>				
58. Average class size	19	21	18	- 5.3%
Median class size	15	19	15	0.0%
59. Percentage of undergraduate classes with less than 20 students	67.2%	57.1%	67.1%	- 0.1
60. Percentage of undergraduate classes with more than 50 students	2.7%	2.5%	2.1%	- 0.6

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,480	\$5,760	\$6,060	144.4%

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
<b>62. E&amp;G Square footage</b>				
E&G classroom per FTE student	40.48	27.11	31.19	- 22.9%
E&G lab per FTE student	26.15	24.05	27.52	5.3%

Endowment	FY 2008	FY 2010	FY 2011	FY 2012	% Change FY 2008 to FY 2012
<b>63. True and Term Endowment (\$ millions)</b>	N/A	N/A	N/A	\$0	
<b>64. Quasi Endowment (\$ millions)</b>	N/A	N/A	N/A	\$0	
<b>65. Total Endowment (\$ millions)</b>	N/A	N/A	N/A	\$0	N/A
<b>66. Total Endowment - Per FTE student</b>	N/A	N/A	N/A	\$0	N/A

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
<b>67. Total Revenue*</b>	<b>\$33,952,635</b>	<b>\$54,069,678</b>	<b>\$55,111,672</b>	<b>62.3%</b>
State appropriations	\$23,028,863	\$25,378,231	\$28,988,386	25.9%
Tuition and fees	\$4,949,208	\$10,824,554	\$11,260,206	127.5%
Federal grants and contracts	\$4,605,801	\$14,081,428	\$11,584,931	151.5%
Institutional resources	\$1,368,763	\$3,785,465	\$3,278,149	139.5%
Constitutional funds	\$1,901,593	\$2,070,441	\$2,070,441	8.9%
<b>Total Revenue with Constitutional Funds</b>	<b>\$35,854,228</b>	<b>\$56,140,119</b>	<b>\$57,182,113</b>	<b>59.5%</b>

\*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Administrative Cost Ratio</b>						
Amount expended for administrative costs as a percent of operative expenses						
<b>Administrative costs as a percent of operating budget</b>	4%	5%	5%	7%	9%	7%
<b>Appropriations</b>						
State and local government appropriation revenues per FTE student.						
<b>Appropriations per FTE student</b>	\$9,619	\$4,561	\$-	\$7,404	\$6,675	\$7,211
<b>Expenditures</b>						
Instruction expenses per FTE student.						
<b>Instruction expenses per FTE student</b>	\$5,633	\$6,168	\$6,831	\$6,841	\$7,221	\$7,166
<b>Tuition and Fees</b>						
Tuition and Fee revenue per FTE student.						
<b>Tuition and Fee Revenue per FTE student</b>	\$5,060	\$3,867	\$8,352	\$4,626	\$4,768	\$1,933