

CORE CURRICULUM COMPONENT APPLICATION

Sul Ross State University

PART 1 - COURSE INFORMATION

Course Type

Existing/Restructured

New Course Proposed? Yes No

Provide Date Submitted

If new, have you submitted the Curriculum Change Form to the SRSU Curriculum Council Yes No

IF YOUR ANSWER IS "NO," STOP HERE. DO NOT COMPLETE THIS FORM.

Course Prefix & Number

Course Title:

Course Catalog Description (Copy and paste from online catalog for existing courses):

Prerequisites (No courses with prerequisites will be considered.)

IF YOUR ANSWER IS "YES," STOP HERE. DO NOT COMPLETE THIS FORM.

Yes

No

Number of Sections to be Offered per Academic Year:

Estimated Enrollment per Section:

Course Level (freshman, sophomore):

Submitted by: (for follow-up communication purposes):

E-Mail Address:

Phone:

Approvals

Department Chair:

Signature

Date

Academic Dean:

Signature

Date

Submit completed, signed form to Core Curriculum Committee to Box C-12

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PART II - THECB Foundational Component Areas

See *Appendix* for full description of each component area.

Select Component Area

In one paragraph, describe how the proposed course will fulfill the core and skill objectives of the component area

PART III - THECB Skill Objectives

Address each of the THECB skill objectives required within the component area. Explain how the skill is addressed, including specific strategies to address the skill(s), and how each skill will be assessed.

Address ALL skill objectives associated with the selected Component Area. (See *Appendix*.)

1. Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

How will the skill be addressed?

Describe how the skill will be assessed?

2. Communication Skills: to include effective development, interpretation, and expression of ideas through written, oral and visual communication

How will the skill be addressed?

Describe how the skill will be assessed?

3. Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

How will the skill be addressed?

Describe how the skill will be assessed?

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4. Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

How will the skill be addressed?

Describe how the skill will be assessed?

5. Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making

How will the skill be addressed?

Describe how the skill will be assessed?

6. Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

How will the skill be addressed?

Describe how the skill will be assessed?

PART IV - SRSU Core Curriculum Committee Requirements

Attachments (Syllabus Required) Syllabus must include Course Objectives and Student Learning Outcomes (SLOs) and a 15-week class schedule that identifies the topics to be covered during each week of the semester. Provide sufficient detail to allow readers to understand the scope and sequence of topics covered. Save your syllabus as a PDF file before attaching.

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Appendix: THECB Component Area Descriptions and Skill Requirements

I. Communication (Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.)

II. Mathematics (Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.)

III. Life and Physical Sciences (Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.)

IV. Language, Philosophy, and Culture (Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.)

V. Creative Arts (Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.)

VI. American History (Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.)

VII. Government/ Political Science (Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.)

VIII. Social and Behavioral Sciences (Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.)

Required Skill Objectives

Foundational Component Areas	Skill Objectives					
	Critical Thinking	Communication	Empirical & Quantitative	Team Work	Social Responsibility	Personal Responsibility
Communication	✓	✓		✓		✓
Mathematics	✓	✓	✓			
Life and Physical Sciences	✓	✓	✓	✓		
Language, Philosophy & Culture	✓	✓			✓	✓
Creative Arts	✓	✓		✓	✓	
American History	✓	✓			✓	✓
Government/Political Science	✓	✓			✓	✓
Social and Behavioral Sciences	✓	✓	✓		✓	